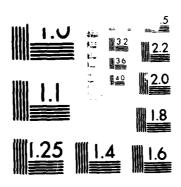
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THE ROLE OF PROGRAM STRUCTURE IN SOFTWARE MAINTENANCE

DEBORAH A. BOEHM-DAVIS ROBERT W. BOLT ALAN C. SCHULTZ PHILIP STANLEY

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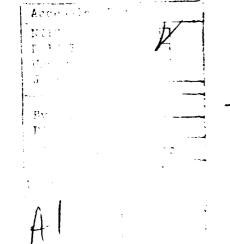
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INTRODUCTION

We have entered an era in which it has become increasingly important to develop human engineering principles which will significantly improve the structure of programs and assist programmers in ensuring system reliability and maintainability. To achieve this, it is important to understand the effects of program structure on a programmer's ability to comprehend, alter, and maintain complex programs from both a theoretical and applied perspective.

Theoretical Perspective

In order to understand the effects of program structure on programmer productivity, we must consider the way in which knowledge about computer program is cognitively represented and used by the programmer, and the way in which program structure affects the construction and use of this cognitive representation.

<u>Cognitive</u> representation. The basic facets of a cognitive representation or knowledge structure are the fundamental elements or entities of which the structure is composed and the relationships among those fundamental elements (Sowa, 1984). There are different views, however, on what the fundamental elements and relationships are for programmers' knowledge of computer programs.

Weiser (1982) has hypothesized that programmers cognitively deal with segments of programs that are comprised of either contiguous lines of code or of functionally related lines of code. These functional units deal with the same set of variables, forming a mini-program which Weiser calls a program "slice". Recall of programmers for debugged programs indicated that they had stored both chunks of contiguous lines of code and program slices. Thus the fundamental elements may represent either a functional unit such as a program slice or a contiguous block of code. Adelson (1981) studied the recall of both novice and expert programmers for lines of three small computer programs. The clustered recall of the novices suggested that they were clustering lines of code from all three programs on the basis of syntactic categories such as "all IF statements". Experts, on the other hand, used the functional units of the three programs themselves to cluster their recall of the lines of code. Since these three programs contained only 16 lines of code, the size of these programs corresponded to the size of the slices discussed by Weiser.

The results for expert programmers in these two studies are consistent in indicating some functionally-based organization of the program material on the part of professional programmers. However, Adelson's results for novice programmers suggest that syntactic classification can also be used for organizing program material, and Weiser's results suggest that simple contiguity can also be used for organizing program material.

The structure organizing these basic elements of program comprehension is generally supposed to be a basic hierarchical structure of larger, more abstract elements subsuming lower-level, more detailed elements (Shneiderman & Mayer, 1979, Basili and Mills, 1982). Besides the inclusion relationship that generates a hierarchical structure, other types of relationships are possible among program chunks, such as causal relationships between a computational subroutine and an I/O subroutine that is invoked by it.

<u>Effects of program structure</u>. Several studies support the idea that a program with a clear, appropriate structure facilitates programmer performance. Norcio (1982) found that an indented form of documentation which clarified the control structure in a program and explained the functional nature of each program segment was superior to other forms of documentation for filling in missing statements. Similarly, Shepard, Kruesi, and Curtis (1981) found that visually emphasizing the control flow in a program structure facilitated forward or backward tracing of the execution characteristics of the program. Boehm-Davis and Fregly (1985) found that a high-level "resource" type of documentation which emphasized the nature and structure of the communication between concurrent processes in a program facilitated modifications for this kind of complex program.

The fact that different aspects of structure emphasized in these studies facilitated programmer performance suggests that the structure emphasized by the program must be appropriate to the type of task being performed by the programmer. As Brooks (1983) stated in his discussion of a similar point, "Thus, a programmer whose task is to modify the output format will be more concerned with the output statements and less concerned with the major control structure than one who is attempting to find a bug that is causing the program to produce wrong values" (pp. 552-553). Since the above research indicates that the type of appropriate structure also varies with the inherent nature of the program, basic research studying the effects of different types of program structures across qualitatively distinct types of programs on programmer performance is necessary.

The issue of program structure has been addressed in the field of computer science in the form of program design methodologies, which seek to provide overall strategies for structuring solutions to computer problems. In general, these methods seek to improve the final program by dividing the problem into manageable parts, thus allowing the designer to deal with smaller units which are easier to code, verify, and modify. While some attempts have been made to compare specific design methodologies with each other, these comparisons have generally been non-experimental in nature and have not provided any

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general guidelines as to which methodologies (or which properties of methodologies) result in the most maintainable code. Such guidelines would be very useful for project managers. One approach for developing guidelines is to identify a major factor underlying the differences among methodologies and to evaluate the effect of this factor experimentally.

One fundamental difference among methodologies is the criterion used to decompose the problem into smaller units. The methodologies basically vary in the extent and type of modularization of the code. On one end of this dimension is in-line code, where all of the procedures are contained in the main routine of the program. On the other end of the dimension are techniques which rely partially on data structures and partially on operations as the basis for structuring the programs (such as object-oriented design or Parnas' information-hiding technique). Falling in between these two are techniques which rely on functions alone as the basis for structuring the problem, such as functional decomposition, or top-down design.

More specifically, in object-oriented design the criterion used to modularize the program is that one module should be created for each object (design decision) in the program. Operations are then defined for each object, and these operations are the only ones permitted on that object. In this way, each module can be created independently from the other modules in the program, i.e., does not rely on knowledge of the representation of data in any other module.

In functional decomposition the criterion used to structure the program is that each major processing step (or operation) forms one function or subroutine in the program. High-level functions or subroutines are then further decomposed into smaller ones, each of which represents a smaller processing step.

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Applied Perspective

Program structure is important from an applied perspective due to the potentially large benefits that could accrue to a software project at a relatively low cost. This is true, at least in part, because improved programs reduce labor costs, especially during later phases of the software life cycle where such costs are greatest (Putnam, 1978). Recent reports have asserted that almost 70% of costs associated with software are sustained after the product is delivered (Boehm, 1981). These costs generally are spent in maintenance; that is, modifications and error corrections to the original program. These figures suggest that even small improvements in program maintainability could be translated into substantial cost savings. While many methodologies, tools, and other programming aids have been developed to produce more maintainable software, little empirical work has been done to establish either objective measures of maintainability or a particular tool's success in producing a maintainable product.

Our recent series studies investigating the impact of of documentation format program comprehensibility, codability, on verifiability, and modifiability represents a systematic, objective evaluation of the impact of a programming tool (Boehm-Davis, Sheppard, and Bailey, 1982; Sheppard, Bailey, and Bailey, 1984; Sheppard, Kruesi, There is, however, almost a total absence of and Curtis, 1981). research examining the impact of tools and methodologies early in the software process, such as in program design. Research done at TRW, IBM, and Raytheon suggests that errors made early in the project and carried on into testing and integration are the most costly type of error to find and correct. Also, characteristics of the program itself, such as its complexity, generally determine the subsequent ease of understanding and modifying the program.

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Study Design

In this study, programs were created using each of three design The three program design forms were straight serial approaches. structure (in-line code), structure emphasizing functional units of the program (functional decomposition), and structure emphasizing larger object-oriented modules of the program (object-oriented). These program structures were used to write programs for each of three The problems involved a real-time response system, a problems. system with files, and a program constructing large database Ease of maintenance for these programs linked-list data structures. was examined by presenting programmers with modifications to be made to the code and measuring the amount of time required to make those The object-oriented modularization was predicted to be modifications. compatible with the users' internal representations of the most software problems posed and thus produce the best overall performance. A further expectation was that increasing structure would increase ease Thus, the in-line code should produce the worst of modifiability. performance since it does not have any structure. Both functional decomposition and object-oriented design were predicted to lead to superior performance.

These predictions are also consistent with the demands placed on The in-line code does not provide any structure to the programmers. the program; therefore, maintenance programmers will need to build a cognitive structure as they read through and try to comprehend the The functional decomposition will outline modules for each program. and hence provide a starting structure to programmers; function however, the programmers will be required to redefine and integrate these functions into the real-world specifications for the problem, which will require some additional time for program comprehension. The object-oriented code provides one module for each real-world object, or design decision, in the system. The data and functions associated with that object are already integrated in each module. This representation scheme should allow for direct translation to the specifications, and thus, should lead to maximum performance. However, a there is a integration of both data possibility that the

and functions within a module may lead to enough increased complexity to offset the benefits that should accrue from increased structure. These hypotheses are tested in this research.

METHOD

<u>Materials</u>

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<u>Problems</u>. Three experimental problems and one practice problem were used in this experiment. The three experimental problems involved a military address system, a host-at-sea buoy system, and a student transactions list; all were written in PASCAL.

The military address system maintained a data base of names and postal addresses. From this data base, subsets of names, addresses, and ranks could be drawn according to specified criteria and printed according to a specified format. The host-at-sea problem involved providing navigation and weather data to air and ship traffic at sea. In this problem, buoys are deployed to collect wind, temperature, and location data and they broadcast summaries of this information to passing vessels and aircraft when requested to do so. The student transactions list problem involved storing and maintaining information about students through a transaction file using the data structure of a linked list. Copies of each version of the three problems can be seen in Appendix A.

<u>Modifications</u>. Two modifications were constructed for each problem: a simple and a complex modification. The simple modification required changing the program in only one location in the code. The complex modification required changing the code in several locations.

<u>Supplemental Materials</u>. Each problem was accompanied by five types of supplemental materials: a program overview, a data dictionary, a program listing, and listings of the current and expected output from the program. The program overview contained the program requirements, a general description of the program design, and the modification to be performed for each program. Copies of the program overviews can be found in Appendix B. The data dictionary included the variable names, an English description of the variables, and the data type for each variable. The program listing was a paper printout of the Pascal code which was identical to the code presented on the CRT screen. The listings of the current and expected output provided the programmers with the current output and the output expected from a correct run of the program; this allowed them to determine where they had gone wrong if their modification to the program did not run correctly.

Design

The experimental design used in this experiment was a 3x3x2x2 design based on Winer (1971, p. 723-736). The within-subjects factors were type or problem (military address, host-at-sea, student transactions) and program structure (in-line, functional decomposition, object-oriented). Type of modification (simple, complex) and type of (undergraduates, professionals) were between-subjects programmer variables. Each programmer was assigned, via a latin square, to modify three of the nine possible combinations of problem and program design methodology. Each programmer made either three simple modifications or three complex modifications. For example, a programmer might make a simple modification to the in-line version of the military address problem, the object-oriented version of the host-at-sea buoy problem, and the functional decomposition version of the student transactions problem. The order in which the programmers were observed under each treatment condition was randomized independently for each programmer.

Participants

The participants in this experiment were 36 programmers. Eighteen of the participants were professional programmers; these participants had an average of 3.5 years of professional programming experience. Eighteen of the programmers were upper-division undergraduate computer science majors. These participants had an average of 0.2 year of professional programming experience. Programmers were solicited through advertisements and they were paid for their participation in the research. All of the programmers had previous experience with Pascal.

Procedure

Experimental sessions were conducted on an IBM PC. Initially, the participants were given a half-hour training session in which they had to solve a sample problem. The experimenter also described the procedure for using the text editor to modify the programs during this session. This initial part of the session demonstrated the compiling and program-checking sequence. The participants were first asked to enter the changes from the problem discussed during the training session. This was done to familiarize them with the operation of the experimental system and its editor.

Following the practice program, the three experimental programs were presented. An interactive data collection system recorded the participants' responses throughout the session. The system recorded each call for an editor command (e.g. ADD, CHANGE, LIST, or DELETE). From these, the overall time to modify and debug the programs was calculated by summing the times from the individual editing sessions; the number of errors made was also calculated. The time required for compiling, linking, and executing the programs was not included in these measures. The programmers were required to continue working on a program until it was completed successfully or until 1 1/2 hours had passed. They were allowed to take breaks between programs.

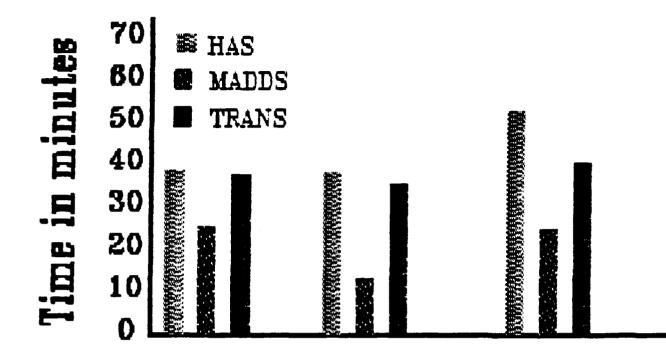
After successfully modifying the problems, the programmers completed a questionnaire about their previous programming experience. The information requested included detailed information on their familiarity with programming languages, operating systems, and program design methodologies. The participants were also asked about their educational background and the extent of their professional programming experience. Following the experiment, an attempt was made to assess the programmers' mental models of all three problems. An interactive procedure was used to elicit as much of the content of the code as the programmer recalled. This procedure was loosely based on Buschke's (1977) two dimensional grid procedure and it allowed the researcher to develop a picture of the basic units the programmer used to represent the problem and the relationships among these recalled units. Both number of recalled units and number of relationships were recorded for analysis. The recalled units were further categorized as representing primarily program slices or contiguous lines of code.

RESULTS

Professional Programmer Data

<u>Modification Time</u>. The participants required an average of 33 minutes to modify each program. This represents the amount of time studying the program, deciding on the appropriate changes to make the modification, and using the text editor (i.e., the total time spent at the terminal less the time for compiling, linking, executing, and checking the program).

An analysis of variance showed that, overall, it took programmers less time to make an simple modification (20 minutes) than it did to make a complex modification (47 minutes), $\underline{F}(1,17) = 128.16$, $\underline{p} < .01$. The analysis also showed that type of problem significantly affected the amount of time required to make the modification, $\underline{F}(2,24) = 9.83$, $\underline{p} < .01$. Overall, the military address problem required the least amount of time (21 minutes), the student transactions list required an intermediate amount of time (37 minutes), and the host-at-sea buoy problem required the greatest amount of time (42 minutes). The main effect of problem structure was only significant using a reduced alpha level, $\underline{F}(2,24) = 2.60$, $\underline{p} < .10$, and it did not interact with any of the other variables. Figure 1 shows the modification times broken down by problem structure and type of problem.



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In-Line Functional Object-Decomposition Oriented

PROGRAM STRUCTURE

Figure 1: The interaction of program structure and problem type on time to solution for professionals. Number of Editing Sessions. For programs that did not compile or run successfully, the programmers were required to complete another editing session. The number of sessions required to successfully modify the programs was calculated and analyzed. The analysis of variance confirmed that simple modifications required fewer sessions (1.5) than complex modifications (2.8), F(1,17) = 9.67, p < .01. No other significant results were obtained from this analysis.

<u>Number of Editor Transactions</u>. The number of commands executed during the editing sessions was calculated and analyzed. The analysis showed a significant main effect for type of problem (F(2,24) = 14.07, p < .01). The military address problem required the least number of transactions (14), the student transactions list required an intermediate number of transactions (37), and the host-at-sea buoy problem required the greatest number of transactions (43). In addition, the simple modifications required fewer transactions (15) than the complex modifications (47), F(1,17) = 36.73, p < .01.

<u>Mental Models Data</u>. The participants' mental models of the programs were assessed by asking the programmers to recall as many segments of the program as they could. They were then asked to indicate what, if any, relationships existed among the pieces they had recalled. The number of chunks recalled, and the number of relations expressed were each submitted to an analysis of variance. Both the number of chunks and the number of relations recalled were greater for the complex (4.1 and 3.1, respectively) than for the simple (3.2 and 2.0, respectively) modifications (F(1,17) = 6.57, 12.19, p < .05, respectively.

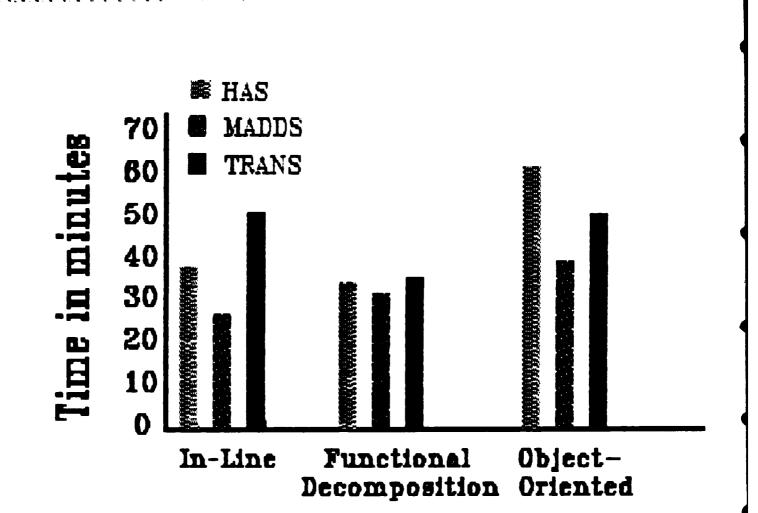
The professional programmers recalled predominantly contiguous clusters of lines of code as opposed to program slices (\underline{t} (17) = 8.37, g < .001). The mean number of program chunks that were classified as contiguous clusters of lines of code was 9.5 while the mean number of program chunks that were categorized as program slices was 0.8.

<u>Questionnaire Data</u>. The post-session questionnaire contained several questions regarding the participants' programming background. The participants in this group were familiar with an average of 6.6 programming languages, 5.3 operating systems, and 2.5 program design methodologies. The questionnaire also asked them to rate (on a 7-point scale with 1 = not at all and 7 = constantly) how much they relied on each type of documentation provided. The data suggest that they relied most heavily on the program code (6.6). They relied on the program overviews (4.8), expected output (4.1) and current output (3.7) to an intermediate extent. The data dictionaries were rarely used (2.3).

Student Programmer Data

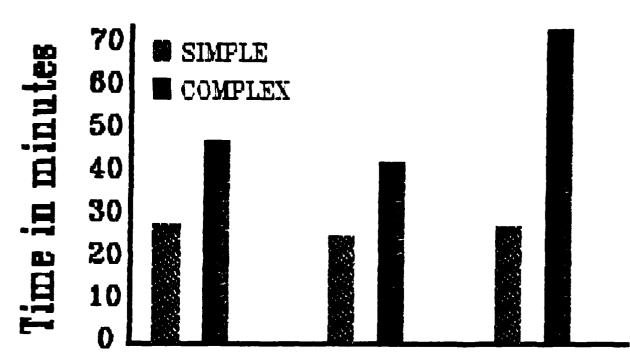
Modification Time. The student programmers required an average of 40 minutes to modify each program. An analysis of variance showed a main effect of type of modification, P(1,17) = 19.67, p < .01. The simple modifications required less time (26 minutes) than the complex modifications (54 minutes). The main effects of type of problem (F(2,24) = 5.12, p < .05) and of problem structure (F(2,24) = 5.79, p < .05).05) were significant. Overall, the military address problem required the least amount of time (32 minutes) while the host-at-sea buoy problem (44 minutes) and student transaction list problem (45 minutes) each required more time. Overall, the functionally decomposed code required the least amount of time (34 minutes), the in-line code intermediate amount of time (38 minutes) and the required an required the greatest amount of time (49 object-oriented code minutes). However, there were significant interactions between problem structure and type of problem (F(2,24) = 3.44, p < .05) and between type of problem and ease of modification (F(2,24) = 5.07, p < .05), so the main effect should be interpreted with caution. The nature of these interactions can be seen in Figures 2 and 3.

<u>Number of Editing Sessions</u>. For the student programmers, none of the independent variables significantly affected the number of editing sessions required to successfully modify the programs.



PROGRAM STRUCTURE

Figure 2: The interaction of program structure and problem type on time to solution for students.



In-Line Functional Object-Decomposition Oriented

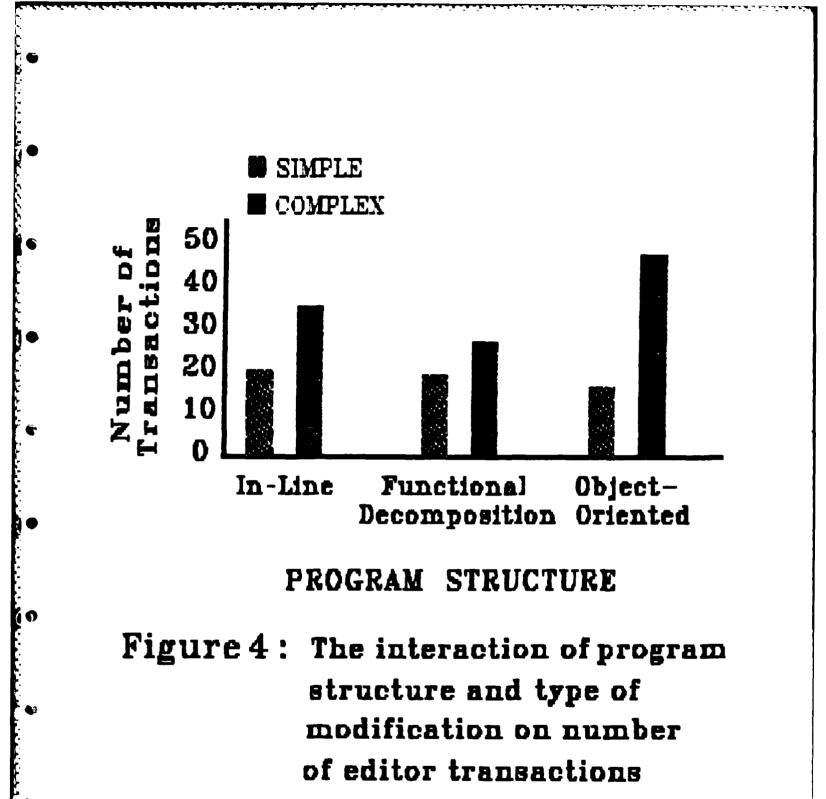
PROGRAM STRUCTURE

Figure 3: The interaction of program structure and type of modification on time to solution. Number of Editor Transactions. An analysis of the number of editor transactions executed by the programmers revealed a main effect of type of modification, F(1,17) = 11.58, p < .01. The simple modifications required fewer transactions (18) than the complex modifications (35). The main effect of type of problem was also significant, F(2,24) = 14.39, p < .01. The military address problem required the smallest number of transactions (14), the host-at-sea buoy problem required an intermediate number of transactions (30) and the studen transaction list problem required the greatest number of transactions (36). In addition, there was a significant interaction between problem structure and ease of modification (F(2,24) = 3.82, p < .05). The nature of this interaction can be seen in Figure 4.

<u>Mental Models Data</u>. For the student programmers, the main effect of program structure was significant for both the number of chunks and relations recalled, F(2,24) = 4.23, 3.73, p < .05 for chunks and relations, respectively.

The student programmers recalled predominantly contiguous clusters of lines of code as opposed to program slices (\underline{t} (17) = 5.42, p < .001). The mean number of program chunks recalled that were classified as contiguous clusters of lines of code was 9.6 while the mean number of program chunks that were classified as program slices was 1.3.

<u>Questionnaire Data</u>. The participants in this group were familiar with an average of 5.4 programming languages, 2.8 operating systems, and 2.3 program design methodologies. Of the documentation provided, the data suggest that they relied most heavily on the program code (6.0). They relied on the program overviews (5.6), expected output (4.9) and current output (4.2) to an intermediate extent. The data dictionaries were rarely used (2.6).



during problem solution.

DISCUSSION

The data provided by this research allow us to make several interesting observations about the role that structure plays in determining modification performance. They also provide insights into the similarities and differences between student and professional programmers.

The completion time data suggest that modification performance is influenced by an interaction between the structure of the problem and the type of problem presented. While this interaction was only statistically significant for the student programmer group, the pattern of results is very similar for the two groups of programmers. The major differences between the two groups lie in solution speed and in the effect of the object-oriented structure on the difficulty of the host-at-sea buoy problem. The professional programmers modified the military address and student transaction list problems faster than the student programmers, but modified the host-at-sea buoy problem in approximately the same amount of time as the student programmers. While the object-oriented version of the host-at-sea buoy problem required significantly more time to modify than the other versions of that problem for both groups, the effect was much more pronounced for the student programmers, leading to a significant problem structure by problem type interaction.

For both groups, substantial differences in completion time were observed between the simple and complex modifications. This difference between the types of modifications was also reflected in significant differences in the number of editor transactions for both groups of programmers and for the number of editor sessions, chunks, and relations recalled for the professional programmers. This suggests that our "complex" modifications were indeed more difficult than our "simple" modifications. This is not surprising since the complex modifications required changes in several locations of the code while our simple modifications required changes in only one location in the code.

For the student programmers, ease of modification also interacted with problem structure. This interaction revealed that for the simple modifications, problem structure did not influence ease of the complex modifications, the functionally modification. For decomposed code was easiest to modify, the in-line code was slightly more difficult to modify, and the object-oriented code was most difficult to modify. This suggests that structure, per se, is not as important as the particular type of structure.

For both groups of programmers, there was a significant difference in the completion times and number of editor transactions required to modify the three problems. In all cases, the military address problem was the easiest, while the student transaction list and host-at-sea buoy problems were roughly equal in difficulty, and more difficult than the military address problem.

The nature of the cognitive elements elicited in our free recall procedure overwhelmingly favored clusters of contiguous lines of code as opposed to program slices, as defined by Weiser (1982). Perhaps the relatively large scale of the computer programs used in this research made slicing of the computer programs too difficult, so that our programmers used the simpler strategy of clustering lines of code by continguity to form their cognitive chunks.

Differences between the student and professional programmers were found in the significance of the overall main effect of problem structure. For the professional programmers, the main effect was only significant for the time data, and only at a reduced alpha level. For the student programmers, a significant main effect was found for the time, chunk and relations data. The time data suggested that functionally decomposed code required the least amount of time, the in-line code required an intermediate amount of time, and the object-oriented code required the greatest amount of time. The number of chunks and relations recalled was lower for the in-line version of the code than for the functional decomposition and object-oriented program versions, which were equal on these measures. This suggests again that for students, structure, in and of itself, is not necessarily useful.

Overall, the data suggest that problem structure, problem type and ease of modification all affect performance. Further, the data suggest that while the pattern of results is similar for professional and student programmers, the exact nature of the effect depends on the group to which the programmer belongs. This is not surprising given the profiles of the two groups. The professionals were familiar with slightly more programming languages and operating systems while both groups were familiar with approximately the same number of program design methodologies. In addition, both groups of programmers reported the same pieces of documentation, suggesting some relying on similarities in their strategies for solving problems. The major difference between the groups was professional programming experience, with students averaging 0.2 year of experience (with a range of 0 - 1year) while professionals averaged 3.5 years (with a range of 1.5 - 12 years).

The data, taken as a whole, only weakly supported our initial The data revealed that increasing program structure, as hypotheses. represented by our materials, did not lead to increased ease of Overall, the functionally decomposed code was the modifiability. easiest to modify, the in-line code was slightly more difficult to modify, and the object-oriented code was the most difficult to modify. An examination of the reports from the participants after they had completed the experiment suggested a trade-off between program structure and ease of modifiability. Due to the fact that the object-oriented code was the most modularized, this program structure required more passing of information from module to module. It would appear that the overhead required to keep track of the additional information is greater than the overhead reduced by the increased modularity.

In addition, the effect of program structure on modifiability was much weaker for the professional programmers than for the student programmers. The main effect of program structure was only significant for the professionals at a reduced level of confidence. One possible explanation for this result is that one skill acquired in programming professionally is the ability to adapt to many different forms of program structure.

The effects of type of problem and ease of modification were as expected. As many investigators have found, the three problems differed in their overall level of difficulty. In addition, the data strongly supported the hypothesis that changes localized in one area of the code would require less time than those modifications requiring changes in many locations in the code.

Overall, then, the data suggest that problem structure, type of problem, and ease of modification all affect modification performance for student and professional programmers, but that the exact nature of the effect depends upon the group to which the programmer belongs.

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APPENDIX A PROGRAM CODE

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Host-At-Sea Buoy Problem (Functional Decomposition)

FRUGRAM Has (Receiver, Transmitter); (#debug+) (#1)neside:102, C.) 40 00 EUHS1 Number_temp_sensors = 2; Number_to_avg = S_{\pm} 50 **THFE** Storage_Stack = RECORD Top : 0..1000; Data : ARRAY DI.. 10001 OF INTEGER: END: 0 I_0 , Type = TEXT; 0 Request type = (None, Sus, Sosoft, Air, Ship); 00 Trans_speed_type = (Fast, Slow); 50 40 VHE F : TEXT: (Do NOT alter this line) Seconds : INTEGER: Fransmitter : I_O_Type: Receiver : 1_0_Type; Temp dauge 1, Temp gauge 2. Wind s dauge, Wind_d_gauge, Omega_detect : I_0_Tvpe: Transmitter_speed : Trans_speed_type: 0 Current_request : Request_type: Temp1, Temp2, Omega, Wind_speed, Wind_dir : INTEGEA: Set sos : BODLEAN: Stack : Storage_stack; 60 00 0 FROCEDURE Start_sensors; BEGIN ASSIGN (Temp_gauge_1, tempml.in); RESET (Temp_gauge_1); ASSIGN (Temp_gauge_2, templm2.in); RESET (Temp_gauge(2); ASSIGN (Wind_s_gauge. WINDSHI.ID .: REBER (Wind_s_gauge); ASSIGN (Wind_d_gauge, winod.in /; RESET (Wind_d_gauge); ASSIGN (Omega_detect, omega.in); RESET (Umega_Detect); Seconds := 1; END: 0 с. 2 . , FROCEDUNE Start_transcolver; BEGIN RESET (Receiver:; REWRITE (Transmitter); END:

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ί, 0 FUNCTION Incoming request : Request_type: BEGIN READLN (Receiver, Incoming_request); END: 0 40 63 FUNCTION Sense (VAR Device : I_D_Type) : INTEGER; BEGIN READLN (Device, Sense); END: 0 0 00 PROCEDURE Cluck_increment (VAR Secs : INTEGER); BEGIN Sets := Sets + 1; END: ί. 0 0 FROCEDURE Broadcast_sos; BEGIN WRITELN (Transmitter, 5057); END: ς.) () 0 FROCEDURE Store (Info : INTEGER); 11 FROCEDURE Fush (Info : INTEGER); BEGIN WITH Stack DU BEGIN Top := Top + 1; Data [Top] := Info; END: (with) END; 10 REGIN Pusti (Info); END: 0 1 0 PROCEDURE Broadcast_info (C.Temp1, C_Temp1, L_Omega, u_Wind_speed, U_Wind_dir : INTEGRATE <) LEGIN WRITELN (Transmitter, C_Temp), C_Temp2, C_Omega. C_wind_speed, C_Wind_dim(t) END: L . . . FRULEDORE Bruadeast detail (Detail type : Request type ; . . VAR INTER: INTERES: ς., FROCEDURE FUD SAME INFO : INTENESS:

```
BEUIN
                                       WITH SLALK DU
                                        BEG1N
                                            Infu := Data [Top];
                                            Top := Top - 1;
                                        END:
                                      END:
        00
        0
                                FUNCTION Empty_stack : BOULEAN;
                                     BEGIN
                                       WITH Stack DO
                                          IF Top = 0
                                            THEN Empty_stack := TRUE
                                            ELSE Empty_stack := FALSE:
                                     END:
        63
        0
                         BEG1N
                              WHILE NOT Empty_stack DO
                                 BEGIN
                                    IF Detail type = Air 3HEN
                                       Transmitter_speed := Fast
                                     ELSE IF Detail_type = Sinp THER
                                        Transmitter_spaced := Glow:
                                    Fop (Into);
                                    WEITELN (Transmitter, Info);
                                END:
                         END:
        0
        0
        ς β
                FROCEDURE Frocess_request (Request : Request_type);
                     ELGIH
                         CHSE Request of
                               Sos : Set_sos := TRUE;
                               Air : Broadcas: detail (Nequest):
                              Ship : Broadcast detail (Request);
                            Sosoff : Set sos := FALSE:
                         END:
                     END:
        60
        10
        5.7
20
        BEGIN
          Start sensore:
           BCBE E Engliscervers
           State. Top := 0;
           beconds := 1:
           BEL SOE :- FALSE:
        11
          FOR SOFTA : I TO 169 DO DESTRE C DO NOCHELER THIS EINE 3
        11
           LICE INCREMENT (Secondary
           Lum ent request de locomina request:
           if current request - None Them
             atta Da
                IF there brids MULL 10 = the Third
                   BEDIN
                       18 SEL BOS IFICIA
                         Broadcast sos:
                       4 Empla 117 174
                       1emp2 := 9:
                      FOR the form the second during operation of the
```

```
BEOTH
                         Temp1 := Temp1 + Sense (Temp gauge 1);
                         Temp2 := Temp2 + Sense (Temp_gauge_1);
                  END:
              Temp1 := Temp1 DIV Number_to_avg;
              Temp2 := Temp2 DIV Number_to_avg;
              Score (Temp1);
              Store (temp2):
              Omega := Sense (Omega_detect);
              Store (Omega);
              IF (Seconds MOD 30 = 0) THEN
                 BEGIN
                    Wind_speed := Sense (Wind s_gauge);
                    Store (Wind_speed);
                    Wind_dir := Sanse (wind_d_gauge):
                    Store (Wind_dir);
                 END:
               IF (Seconds MOD 60 = 0) (HEN
                    Broadcast_into (Temp1, Temp2, Omega, Wind_speed,
                                     Wind_dir);
           END:
     END
   ELSE
      Process request (Current request);
ζ.)
  END: ( DO NOT ALTER THIS LINE )
C 3
  ( ** Do Not alter this line ** JASSIGN(F, RUN.OF );REWRITE(F);CLOSE(F);
Ει....
```

Host-At-Sea Buoy Problem (In-Line)

```
(taebug+) (#linesize:i...)
FROGRAM Has (Receiver, Transmitter);
τ,
12
60
         LUNST
              Number_temp_sensors = 2;
              Number_to_avg = 5;
0
         THE
              Storage_Stack =
                        RECORD
                            Top : 0..1009;
                           Data : ARRAY [1..1000] OF INTEGEN:
                        END;
01
              1.U_Type = IEXT;
1.0
              Request type = (None, Sos, Sosoff, Air, Ship);
ί.)
              lrans_speed_type = (Fast, Slow);
0
τ.
         VHIR
              F : TEXT: ( Do NOT alter this line )
              Seconds : INTEGER:
              fransmitter : 1_0_Type:
              Receiver : [_0_Type:
              Temp_gauge_1, Temp_gauge_2. Wind, =_gauge.
              Wind d gauge, Omega detect : I_O_Type;
              Transmitter speed : Trans_speed type:
0
              Current_request : Request_type:
              Temp1, Temp2, Omega, Wind, speed, Wind, dir : HviEubh;
              Set sos : BOULEAN:
              Stack : Storage_stack;
              Sense : INTEGER;
              Info : INTEGER:
0
60
τ.
6.5
REGIN
   ASSING Namp gauge 1, temp.in );
   RESET (Temp_gauge_1);
   ASSIGN (lemp_gauge_2)
                          temp2.in );
   Filibi (femp_daude_2);
   ASCISH (WIND = gauge.
                          RESET (Wind_s_gauger;
   ASSIGN (Wind & dauge.
                         W1000.1007;
   RESET (Wind_d_gauge/:
   HEBIDH HUNCHA DELECT, OMEGA.IN ":
   RESER Vanuala Detactor
   Securids to it
   REBLE (Receiver):
   REWRITE (Transmitter);
   Beach. Kop :: 99:
   Set sos :- FREEE:
0
   FER VAR 7 10 1 TO 169 DO BE 14 . C DO MOU HEALER HALL ELAN
   Seconds := Deconds - 1:
```

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```
READLY theceiver, current_request;
 IF Current request = None THEN
   BEGIN
      IF (Seconds MOD 10 = 0) THEN
         BEGIN
            1F Set_sos THEN
               WRITELN (Transmitter, 'SOS );
            Temp1 := 0;
            Temp2 := 0:
            FOR VAR Num := 1 TO Number to ava DO
                BEGIN
                   READEN (Temp_gauge_1, Sense);
                   Temp1 := [emp1 + Sense;
                   READLN (Temp_dauge_2, Sense);
                   Temp2 := Temp2 + Sense:
                END:
            Tempi := Tempi DIV Number_to_avg;
            Temp1 := Temp2 D1V Number_to_avg:
            WITH Stack DO
               BEGIN
                  10p := Top + 1:
                  Data [Top] := Temp1;
               END: ( with 3
            WITH Stack DO
               BEGIN
                  Top := Top + 1;
                  Data Clop3 := Temp2;
               END: ( with )
            REAULN (Umega_detect, Omega/:
            WITH SEACK DU
               BEGIN
                  10p := 10p + 1;
                  Data [Top] := Omega:
               END: C with C
            IF (Seconds MOD 30 = 0) THEN
               BEBIN
                  READEN (Wind_s_gauge, Wind_speed);
                  WITH Stack Du
                     BEGIN
                        Tup := Top + 1;
                        Data [Top] := Wind_speed:
                     END: C with D
                  REALLY (wind_d_gauge, Wind_dir/;
                  WITH Stack DO
                     BEGIN
                        Top := Tcp + i;
                        Data ETop: := Wind_dir:
                     END: [ with ]
              END:
             IF (Seconde MOD 60 = 0) THEG
                  WELIELN (Transmitter, Tempi, Tempi, Omega.
                           Wind speed, Wind dir/;
        END:
  END
ELCE
   CHEE current request of
         505 : 201,505 := TRUE:
         HIT : WITH GLACK DO
                  WHILE THE COLD - SHE DU
                      BEGIN
                         Fransmitter jerved to rate;
                         Info := Data ciopu:
                         Top :- Tup - 1:
                         WRITELL Transmitter. Into::
                      END:
         abit : will Elaco te
```

```
While NUT (Top = 0) DD
BEGIN
Transmitter_speed := Slow;
Info := Data [Top];
Top := Top = 1;
WRITELN (Transmitter, Info);
END;
Sosoff : Set_sos := FALSE;
END; ( case )
C)
END; ( case )
C)
( *** Do NOT ALTER THIS LINE )
C)
( *** Do NOT alter this line *** DASSIGN(F, TRUN.DK ); REWRITE(F); CLODE(F);
END ( has ).
```

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Host-At-Sea Buoy Problem (Object-Oriented)

```
FROURAN Has (Receiver, Transmitter); (#debud4) (#linesize;1/___
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63
     TYPE I D Type = TEXT:
< 0
<0
<u>ц</u>і
60
< 0
-60
03
00
        CUNST Number to avg = S:
60
        TyPE Gauge_type = (Temp 1, Temp 2, Speed, Dir, Umega);
64
        VAR ESTATICE
              Temp_dauge_1, Temp_dauge_2, Wind_speed dauge,
              Wind_dir_gauge, Omega_detect : I_O_Type:
00
ί.
00
FRUCEDURE GAUGES__start_sensors;
        BEGIN
           ASSIGN (Temp_gauge_1,
                                  tempolian);
           RESET (lemp_gauge_1);
           ASSIGN (Temp_danue 2.
                                 tempimisin );
           RESET (Temp_gauge 2);
           ASSIGN (Wind speed gauge, windsm2.in );
           REEL: (Wind_speed_gauge);
           ASSIGN (Wind dir_gauge, windd.in );
           RESET (Wind_dir_gauge);
           ASSIGN (Omega detect, 'omega.in');
           RESE: (Omega_detect):
        LND:
\odot
10
        FUNLTION Get_measurement (Gauge : Dauge_type) : INTEGEN;
1.1
62
                     FUNCTION Sense (VER Device : I,0,1ype) : INTERER;
                            BEG GA
                               RENDER CHEVICE, Senser;
                            END:
$ 2
                      FUNCTION HUG temps (Which : Intener) : INTEGER:
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                                     which is which a 2 little
                                       Temp : Temp 4
                                                 CEARS REAL CARL
```

```
ENU:
                                   Avy temp := Temp DIV Number to avg:
                               END:
                 BEGIN
                    CASE Gauge OF
                       Temp_1 : Get_measurement := Avg_temp (1);
                       Temp_2 : Get_measurement := Avg_temp (2):
                        Speed : Get_measurement := Sense (Wind_speed_gauge):
                           Dir : Get_measurement := Sense (Wind_dir_gauge):
                        Omega : Get_measurement := Sense (Omega_detect);
                     END: (case)
                 END:
Č.)
\bigcirc
-30
FUNCTION GAUGES_Get_temp_1 : INTEGER;
    BE51N
       GAUGES _Get (emp_1 := Get_measurement (lemp_1 :
    EI4D:
42
0
FUNCTION GROGES__GOT_LEmp_1 : INTEGER;
    BEG14
       GAUGEE__Get tenu 2 := Get_measurement (lenu _ 1);
    ENG:
-0
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                                      Real Providences
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```
PROCEDURE FUSH (Into : INTEGER):
                           BEGIN
                              WITH Stack DD
                                BEGIN
                                   Top := Top + 1;
                                   Data [Top] := Info;
                                END: { with }
                          END;
0
0
0
                       FUNCTION FOD : INTEGER:
                            BEGIN
                              WITH Stack DO
                                BEGIN
                                   Fop := Data ilop]:
                                   Top := Top - 1;
                                END:
                             END:
()
0
FRUCEDURE MEMORY__Init_memory:
        BEGIN
          Stack.Top := 0;
        END;
00
٤.,
PROCEDURE MEMORY _Store_reading (Measurement : 141806);;
        BEGIN
           Fush (Measurement);
        END:
ζ.,
ж.)
FUNCTION HEHORY, Is_memory_empty : REQLEAN;
       BEGIN
          IF Stark.Top = \phi
             THEN MENURY_IS_memory_empty := TRUE
             ELSE MEMORY__Is_memory_empty := FALSE:
       END:
00
0
FUNCTION MEMORY _ Get_historic_reading : INTEGER;
      BEG1N
         MEMORY__Get_historic_reading := Fop:
      END:
0
00
00
(+*
        *****
τ.)
ć.
65
(*** OLGEUT Transmitter ***************************
÷.
τ.)
      TYPE Transjepted type = (Fast, Slow):
с. 2
     NHAR LETATICE
              Fransmitter : 1011vpe:
              fransmitter_speed_: frans_speed_type;
1
PROCEDURE TRANSMITTER, Start transmitter;
        BECIN
           REWRITE (Transmitter):
        EL .D :
```

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<u>د ب</u>
\mathbb{C}
FAUCEDURE TRANSMITTER __Broadcast sus;
        BEGIN
           WRITELN (Transmitter, 509.);
        END:
τ.
1.2
FROCEDURE TRANSMITTER__Broadcast info;
       BEG14
          WALTELN (Transmitter, GAUGES__Get_temp_1,
                   GAUGES__Get_temp_2, GAUGES__Get_Omega,
                   GAUGES __Get_wind_speed, GAUGES__Get_wind_dir);
       END:
65
FRUCEDURE THANSMITTER__Broadcast_detail:
       BÉG14
          WHILE NOT (HEMORY __ Is memory_empty) DO
             BEGIN
                WRITELN (Transmitter, MEMORY) Get historic reading);
             END:
       E .U:
. .
ς.
      THE
             Request type = thone, Sos. Sosoth, Air, Shiph:
- 3
      THE ESIMETED
             Current_request : Request_type:
             Receiver : [_0_Type:
τ,
χċ
FRUCELURE RECEIVER__Start_receiver:
ς,
        ELGIN
           RESE! (Receiver);
        END:
0
00
FROCEDURE RELEIVER__Receive_next_request:
EEC1N
           READIN (Receiver, Current_request);
        Cale
ί,
ς.
FUNCTION RELEIVER , What is curr request : Reproved types
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        1.EU.LA
           RELEIVER, WHELLIELUERE REQUEST IS & FRUIT REQUEST:
        C. iU:
ς 2
```

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έ.,
(****** Clock Ubject ***********
00
       VAR [STATIC] Seconds : INTEGER;
00
       Frocedure CLUCH__Start_clock;
СС
               BEGIN
                 Seconds := 1:
               END:
62
00
        FROLEDURE LLOCH __Increment_clock:
00
                REGIN
                   Seconds := Seconds + 1;
                END:
0
62
        FUNCTION CLUCE __ Bend_time : INTEGER:
00
                 BEGIN
                    CLOUP__Send_time := Seconus:
                 END:
0
6.2
C)
12
. .
1.1
55
       MAR ESTAILLI Det EUS : BULLEAN;
                           F : TEXT: I Do not after this line :
00
07
BECAN
   MEMLER __ Init_membery;
   CLOCH__Start_clock;
GAUGES Start sensors;
   TRANSMITTER__Start_transmitter:
   RECEIVER__Start receiver:
   Set sos := FALSE:
τ.)
   FOR VHR X := 1 TO 169 DO BEDINE ( ++ DO NOT ALTER (HIE LINE ++ )
0
      CLOCK _ Increment clock:
      HECEIVER, Receive ne t request:
      IF (RECEIVER, what is curr request) = Nche Then
         BELIN
            IF ((CLOCH) Send times NUD 10 = 00 THEN
                BEGIN
                   10 Sec yos ihen
                      TRANGMITTER__Broadcast,scs;
                   MEMERY, Store, reading (General Jest, tense 1);
                   HEROFY Store reading (Graduate strategy): :
                   MEMORY__Store reading (GHUGED Jdet Cmeda);
                ENDS
             17 FREEDER , BERRY TIMER MUR IN FREE REPORT ALL
                BEGIN
                   NEMCRY__store_reading_condect__let_wind_lies;
MEMORY__Store_reading_CGHOUES__bet_wind_lie;
                ENDE
             IF FICLEUP Send_time, MUD and a UP The
                TEARSHIELDER DE SAULEIF DARAS
```

```
END

ELSE

CHSE (RECEIVER__What_is_durrireduest) OF

Sus : Set_sos := IFJE:

Air : TRHNSMITTEF [Eronddast_detail:

Sup : TRHNSMITTEF__Broadcast_detail:

Sup : TRHNSMITTEF _ Broadcast_detail:

Sup : TRHNSMITTEF _ Broad
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Military Address Problem (Functional Decomposition)

Frogram MADDS (Data file, Frinter, Input): (4066604)(d)Unecize::(22) τú \$3 0 () C CHART blastit = . $\langle \cdot \rangle$ TYPE 0 String A type = LSTRING (4); String 1 type = LSIRING (10): String 15 type = LSTRING (15); String_20_type = LSTRING (20): Grade type = (Frivate, Componal, Sargeant, Lieutenaut, Captain, Major, Colonei, General, Uninown, None, All); 21p_type = String_10 type: . 3 File structure = RECORDTitle : String 4 type; Last name : String 15 type: Given name : String 20 type: Branch : String_20 type: Command : String_LU_type; Street : String_20 type: Eity : String Instype: State : String 20 type: Country : String 15 type: Zio : String to type: Grade : Grade types END: • • VEALS F : TEXT: C DO NUT ALTER THIS LINE : Low_zip, High_zip, Zip_state : Zip_type: Low_grade, High_grade, Grade_state : Grade type: Lurr record : File structure: E0HILE : BOOLEAN; Data file : TEXT: Printer : TEX1: Indes : INTEGER: Pvt_count, Corp count, Cal_count, Lt_count, Lapt_count, Major_count, (a) count, ben count : INTERVENCE Ing Louis : DaTELER; . a in the cristian sectors brown in TTO A DUILL HEAD_R # LEEP types WAR LOUD High d : Brade Sytes : into Are strated to otrained and types

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PROCEDURE Convert_Instring_to_grade_type (Instring : String_20_type: VAR G : Grade_type); BEGIN IF Instrng = "Private" THEN G := PrivateELSE IF Instrng = 'Corporal' THEN G := Corporal ELSE IF Instrng = 'Lieutenant' THEN G := Lieutenant ELSE IF Instrng = Sargeant' THEN G := Sargeant ELSE IF Instrng = Captain' THEN G := Captain ELSE IF Instrny = 'Major' THEN G := Major ELSE IF Instrng = 'Colonel' THEN G := Colonel ELSE IF Instrug = "General" THEN G := General ELSE G := Unknown; END: FUNCTION Valid_rip (2 : Zip_type) : BOOLEAN; REGIN Validjzip := Troë; FOR Inde := 1 TO ORD (Z.LEN, DU IF NUT (Z LINUE J IN E H. . Mr. Elenka) THEN Valid_zip := HHLSE: ENU: FUNCTION Valid_grade (G : Grade_type) : BOGLEAN BEGIN Valid_Grade := TRUE; IF NOT (6 IN (Frivate..General)) THEN Valid grade := FALSE: END: LEGIN REPERT LOW 2 := NULLE WRITE (Frinter, Enter Juw postel code, 1: WRITE (Frinter, or just RERUPA for wilt): READEN CINEDT, LOW 201; WRITELH (Frinter); WHILL VOID 210 HLOW 24. IF NOT GLOW 2 = NULLER THEN REFEAT High 2 := NULL: WRITE (Frinter, Enter high post-d code, or WRITE (Frinter, or just beicht for single poster code:) FERENCE CONFLET, MEDICE : WRITELN (Printer/t UNITE selid dip (Houte 1):

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IN LOW & MULL THEIR
                     BEGIN
                        LOW : :=
                        High : := '999999999':
                     END
                  ELSE IF High_2 = NULL THEN
                          High_z := Low_z;
                 REPEAT
                     Low_g := None;
                     High_g := None;
                     WRITE (Frinter, 'Enter low D-Grade, ');
WRITE (Frinter, or just RETURN for ALL: ');
                     READEN (INFUT, In_string);
                     WRITELN (Frinter):
                     IF In_string = NULL THEN:
                        REGIN
                           Low q := Private:
                           High g := General;
                        END
                      ELSE
                          Convert_instring_to_grade_type (In_string.
                                                             Low gr:
                 UNTIL Valid_grade (Low_g);
                 IF NOT (High_g = General) THEN
                    REFEAT
                        WRITE (Frinter, 'Enter high O-Grade, );
WRITE (Frinter, 'or just REIDRN for single O-Grade;
                                                                                  1:
                        READEN (INFUT, In string);
                        WRITELN (Frinter);
                        IF In string = NULL THEN
                           High_g := Low_g
                         ELSE
                           Convert_instring_to_grade_type (la_string.
                                                              high g);
                    UNTIL Valid_grade (High_g):
               END:
00
0
03
0
0
       FROCEDURE Initialize_counters;
00
                BEGIN
                   Fvt_count := 0;
                   Corp_count := 0;
                   Sot count := o;
                   Lt_count := 0;
                   Capt_count := 0;
                   Major_count := 0;
                   Col count := ++
                   Gen count := 0:
                END:
<u>ر ب</u>
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. . .
. .
       PROLEDURE READ REPORT CONFIDER FEE : File structure:
                                where End_us_tile : Kouldans:
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              EES14
                End_of file := FALSE;
                 With Currired DC
                 REGIN
                     PEADEN (Da & file, litle);
```

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IF house as
                                  **** inEli
                        BEGIN
                           READEN (Data file, Last_name);
                           READEN (Data_file, Given_name);
                           READLN (Data_file, Branch);
                           READEN (Data_file, Command);
                           READLN (Data_file, Street);
                           READLH (Data_file, City);
                           READLN (Data_file, State);
                           READEN (Data_file, Country);
                           READEN (Data_+ile, Zip);
                           READEN (Data_file, Grade);
                        END
                     EL SE
                        End of file := TRUE;
                  END:
              END:
00
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()
(3)
       FUNCTION Matches (Low_zip, High_zip : Zip_type;
                          Low grade, High_grade : Grade_type;
                          Lurr_Rec : File_structure)
                                                               : BOGLERGA
£ ;
0
             BEGIN
                Matches := FALSE:
                 IF (Curr_Rec.Zip = Low_zip) HWD
(Curr_rec.Zip = High zip) HWD
                    (Corr_rec.Grade := Low_grade) and
                    (Curr rec.Grade = High_grade,
                         THEM Matches := TRUE;
             END;
1.5
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    FRUCELURE Frocess_match:
63
0
            FRUCEDURE Increment_urade.counters (Counter : Grade_type);
                  BEGIN
                     Case Counter of
                          Private : Pvt count := Pvt_count + i;
                         Corporal : Corp_count := Corp_count + 1:
                         Sargeant : Sat count := Sat_count + 1;
                       Lieutenant : Ec_count := Et_count + 1;
                          Captain : Capt_count := Capt_count + i;
                            Major : Major_count := Major_count + 1:
                          Coloned : Coljacone :- Coljacone + 1:
                          General : Gen roant :r Gen_count + 1:
                     ELANT
                 EIL:
с. 2
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. .
            FRULEDURE Frink label;
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                  PERCENTRAL MAILER AND THE AND THE ARE A COMPANY AND THE ASSOCIATION OF A
                            VAR INDER, INDERE : INTEREFY
                      BEUID
                        1 France 1 -- 11
```

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White to herme through a pression of
                          BEGIN
                             WRITE (Frinter, 6 mame Linde 1);
                             Index := Index + 1;
                          END:
                        Index := Index + 1;
                        IF G_name [Index] 🚲 🐄 then
                          BEGIN
                            WRITE (Frinter, Blank);
                            FOR Index1 := Index TO ORD (6_name.LEN) DO
                                WRITE (Printer, G_name Eindex2D);
                          END:
                     END:
00
C0
            BEG1N
               WITH Curr_record DO
                 BEGIN
                    WRITE (Frinter, Title, Blask);
                    Write_given_name (Given_name);
                    WRITE (Frinter, Blank, Last name);
                    WRITELN (Frinter);
                    WRITELN (Frinter, Branch);
                    WRITELM (Frinter, Command):
                    WRITELN (Frinter, City, , , Blank, State);
                    WRITELN (Printer, Country, Blank, Zip);
                    WRITELN (Frinter);
                    WRITELN (Frinter):
                    WRITELN (Frinter):
                    WRITELN (Frinter):
                    WRITELN (Frinter);
                 END:
            END:
0
123
       EE ... 144
           IF NGT (Commindeerd.zip = Zip_state) (HEG
              BEG LA
                 WRITELN (Printer);
                 WRITEEN (Printer, 'Total for sip , Sip state,
                                      : , Zip_count);
                 WRITELN (Printer):
                 WRITELN (Frinter);
                 WRITELN (Frinter);
                 Zip state := Curr record.zip:
                 Zip_count := 0;
              END:
           Zip_count :- Zip_count + 1:
           Increment_Grade_counters (Curr_record.grade::
           Frint label;
       ENU:
• `
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        FRUEELAR Frink grade cotals show up, such in a prace type :
                 28.00
                      lois grade : probe tope:
                 FREEDURE Frist this found
                                       Hanade references to consider to their
                                        Total : INFREE:
```

```
BEGIN
                           WRITELN (Franter, Total for
                                    Grade_string, 'is: ', Total);
                        END:
 0
            BEGIN
               FOR This grade := Low or TO High or DU
                   IF This_grade = Frivate THEN
                     Frint_this_total ('Frivate'
                                                  ', Fvt count/
                  ELSE IF This_grade = Corporal THEN
                     Print_this_total ( Corporal
                                                   Corp_count>
                  ELSE IF This_grade = Sangeant THEN
                     Frint_this_total ('Sargeant
                                                  Sot_count)
                  ELSE IF This grade = Lieutenant THEN
                     Frint_this_total ('Lieutenant', Lt_count)
                  ELSE IF This_grade = Captain THEN
                     Print_this_total ('Captain'
                                                   , Capt toursty
                  ELSE IF This_grade = Major THEN
                     Frint_this_total ( Major
                                                    , Major_count)
                  ELSE IF This_grade = Colonel THEN
                     Frint_this_total ('Colonel'
                                                   . Collectors
                  ELSE IF This_grade = General THEN
                     Frint_this_total ( General
                                                   , Gen count);
            ENL:
τ.
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60
BEGIN
   RESERVALIE TIET:
   RESET FINGLES
   REWEITE (Frinter);
   Initialize_councers;
   Zip_uount :≊ 0;
   EGFILE := THUE:
   Select Criteria (Law_Zip, Hrgh_Zip, Cow areas, Alan drader:
   need, weachd sourn_necund, bahales.
   ALL LOUE :- LUFF_record. Zip:
   WHILE NOT EDFILE DO
     BE-SIN
        IF Matches (Low_zip, Migh_zip,
                    Low_grade, High_grade, Cont_record: THEM
           hrucess match:
        Read_Record (Curr_record, EOFile);
     ENG: C While :
   WRITELN (Frinter);
   WRITELN Frinter, lotal for zip , Diputche, the Lip country
   WRITELN (Printer);
   WRITELH CHEINTERS
   WEITELD SPRINTERS:
   Frins grade totals (Low grade, migh grade);
   Weilers - Letter + Letter +
   ELL. C. SPRAMER ST.
   CEDTE - LONGERS
      *** Du Taul under this inne
                                    1.4
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```

Military Address Problem (In-Line)

```
Frogram MADLS (Data_file, Frinter, Input); (#DEBUG+)(#linesize:102)
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      LONST
            El art =
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      THE
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          String 4 type = LSTRING (4):
          String_10_type = LSTRING (199):
          String_15_type = LSTRING (15);
          String_20_type = LSTRING (20):
          Grade_type = (Frivate, Corporal, Sargeant, Lieutenaut,
                         Captain, Major, Colonel, General,
                         Unknown, None, All;
          Zip_tvpe = String_10_type;
0
          File_structure = RECORD
                                   Title : String 4_type:
                              Last_name : String_15_type:
                             Given_name : String_20_type:
                                 Branch : String_10_type:
                                Command : String_20 type:
                                 Street : String 20_type:
                                   City : String_20 type:
                                  State : String_DU_type:
                                Country : String 15_type:
                                     Zip : String_10_type;
                                  Grade : Grade type:
                            END:
0
      VAR
            F : TEXT: ( Do NOT alter this line )
            Low_zip, High_zip, Zip_state : Zip_tvpe:
            Low_grade, High_grade, Grade_state, This_grade : Grade_type:
            Curr_record : File_structure:
            EDFile : BOOLEAN;
            Data_file : TEXT:
            Frinter : TEXT:
            Index : INFEGEF:
            Inde 2 : INTEGEF:
            Pvt_count. Corp_count, Sqt_count,
            Lt_courit, uspl_courit, Major_courit,
                                                 : INTEGER:
            Col_count, Gen_count
            Zip count : INIEGEN:
            Injstring : String 20_type:
            Valid_zip, Valid grades : BOULEAN.
έ,
× .
E-F - 114
   REEDT (data file);
   RESET (INPUT):
   REWFILE (Frinker):
   Fvi count := 0:
   Lorp count if Ht
```

```
000_000001 in 94
Et count := V:
Capt count := 0:
Major course := V:
Coljeoune := 0;
Ben count :- 0:
Zip count := 0:
EDFILE :- TRUE:
REPERT
   Low sip := NULL:
   WRITE Grinter, Enter low postal code, 1;
   WRITE (Frinter, or just RETURN for All: /:
   READEN CONFUL, LOW_21D);
   WKITELN (Frinter);
   Valio_zip := 7RUE;
   FOR Index := 1 TO ORD (Low_21p.LEN/ DO
       IF NOT (Low gip Elodes) IN E 0 .. 9 . Blank D
          THEN Valid_zip := PALSE:
UNTIL Valid zip:
IF NUL (LOW ZIP = NULL) THEN
REFERI
   mige zip := NULL;
   WRITE (Frinter, Enter blub postal code.
                                              1:
   while (Frinter, or just RETURN for single postal code: );
   READEN (1NFUT, High_zip):
   WRITELN (Frinter):
   Valio zip := TRUE;
   FOR Index := 1 TO ORD (High_zip.LEN) DO
       IF NGT (High_zip (Inden) IN [ 0 ... 5 . manhie
          THEN Valid_zip := FALSE:
LANTIL Valid zip;
IF LOW_ZIP = NULL THEN
   BEGIN
      LOW_ZIF :=
      High_dip := 99999999999 :
   ELLE
 ELSE IF High_zip = NULL THEN
       High zip := Low_zip:
       REFERT
          Low_grade := None:
          High_grade := None;
          WRITE (Frinter, Enter low D-Grade, ):
WRITE (Frinter, for just RETURN for ALL: ):
          FEADLN (INFUT, In string);
          WEITELN (Frinter);
          IF In string = NULL THEN
             BEGIN
                Low grade := Frivale:
                High grade := General:
             FUD
           ELBE
             EEGIN
                18 In_string - Private THUS
                   Low_grade := Frivate
                ELSE IF In string w Correctal THEW
                    Luw_grade := Corporal
                ELBE H In string - Lieutonaut (Hiu)
                    Low grade := Lieutenant
                ELSE in In String # Eargeant Course
                    Low grade := Sargeant
                ELSE In In String - Captain (mE)
                    Low_grado := Captain
                ELSE IF in string = Major India
                     Low_grade :- Major
                 ELSE IF In string = Laionel (HE)
                    Low grade := Colonel
```

```
ELDE IN IN_SURING - Demenal
                                                I FILLIN
                     Low grade := General
                 ELSE
                     Low grade := Uninuwn;
              END:
          Valid_grade := TRUE;
          IF NOT (Low_grade IN [Frivate..General])
              THEN Valid_grade := FALSE;
       UNTIL Valid grade:
       IF NOT (High grade = General) THEN
          REPEAT
             WRITE (Frinter, Enter high U-Grade, );
WRITE (Frinter, for just REFURN for single O-Grade:
                                                                     1 :
             READEN (INPUT, In string);
              WRITELN (Frinter);
              IF In_string = NULL THEN
                 High_grade := Low_grade
               ELSE
                 BEGIN
                    IF In string = 'Frivate' THEW
                       High_grade := Frivate
                    ELSE IF in_string = Corporal
                                                     1.424
                       High_grade := Corporal
                    ELSE IF In string - Lieutemant THEN
                       High_grade := Lieutenann.
                    ELSE IF in_string = Sargeant
                                                    THEA
                       High_grade := Sargeanr
                    ELSE 1F in_string = Captain THEM
                       High_grade := Captain
                    ELSE IF Ingstring = Major TriEiv
                       High_grade := Major
                    ELEE IF in string = Colonel THEN
                       High_grade := Colonel
                    ELSE IF in string = General
                                                    - i tiki i a
                       High_grade := General
                    EL SE
                       High_grade := Uninown:
                 END:
              Valid_grade := TRUE:
              IF NOT (High_grade IN [Frivate..General))
                 THEN Valid_grade := FALSE:
          UNTIL Valid_grade:
EDFile := FALSE;
WITH Curr_record DO
   BEGIN
      READEN (Data_file, Title);
      IF Title
                   **** THEN
         BEGIN
            READEN (Data file, Lest Framer:
            READEN (Data_file, Given_name):
            READEN (Data file, Branch);
            FEADEN (Data tile, Command):
            READLN (Data file, Street);
            READLN (Data_file, City):
            RENDLM (Data_file, Statur:
            READEN (Data file, Lountry);
            READEN (Data file, 210);
            READEN (Data_file, Grader:
         END
       ELSE
         EUFile := TRUE:
   END:
Zip_stale := Curr_record.Zip;
WHILE NOT EDFILE DO
  REGIN
     IF (Curr Record./15
                           1 C 44 (2010) - 66 (
```

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ىلەرمىكى ئىلاكان - ئىلاكى - ئىلاكى بىلاغا مەتتىكى بىلىكى بىلىكى بىلىكى بىلىكى بىلىكى بىلىكى بىلىكى بىلىكى بىلى
(Curr_record.Grade )= Low_grade/ AND
(Curr_record.Grade := High_grade) THEN
  BEGIN
      IF NOT (Curr_record.zip = Zip_state) THEN
         BEGIN
            WRITELN (Frinter);
            WRITELN (Frinter, Notal for zip , Zip state,
                                  : . Zip count/;
            WRITELN (Printer);
            WRITELN (Printer);
            WRITELN (Printer);
            Zip_state := Curr_record.zip;
            2ip\_count := 0;
         END;
      Zip count := Zip count + 1;
      Case Curr_record.Grade of
              Frivate : Pvt_count := Fvt_count + i;
             Corporal : Corp_count := Corp_count + 1;
             Sargeant : Sgt count := Sgt_count + 1;
           Lieutenant : Lt count := Lt count + 1;
              Caplain : Capi_count := Capi_count + 1;
                Major : Major_count := Major_count + 1;
              Colonel : Col_count := Col_count + 1;
              General : Gen_count := Gen_count + 1;
         END:
      WITH Curr_record DO
         BEGIN
            WRITE (Frinter, Title, Elast:
            index i = 1;
            WHILE Given name EIndex1 - - Blank dc
              BEGIN
                 Wells (Frinter, Given_name_Eindex3);
                  Index := Index + 1:
              END:
            Index := Index + 1;
            IF Given_name [Indek] <> ** then
              BEGIN
                WRITE (Frinter, Blank);
                FOR Index2 := Index TO ORD (Given_name.LEN) DO
                     WEITE (Printer, Given_name finde(1));
              END:
            WRITE (Frinter, Blank, Last_name);
            WRITELN (Frinter);
            WRITELN (Printer, Branch);
            WRITELN (Frinter, Command):
            WRITELN (Frinter, Lity, ..., Elen, State::
            WRITELN (Frinter, Country, Blanc, Zip-:
            WRITELN (Frinter);
            WRITELN (Frinter);
            WhileEld (Frinter);
            WRITELN (Frinter):
            WRITELDA (Frinter):
         END:
      EOFIL: = FALSE:
      WITH Curr_record bu
         EEGIN
            RENDER Frata fire, liter:
            16 Title ++++ Check
               REGIN
                   Realized affects three costs concert
                  "Enter object file. biver comment
                  READER (Data +1.8. Branch):
                  REHELA (Daca_file, Lummanu);
                  REALN Data file. Streets:
                  READEN (Data file, City):
```

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```
READLN (Date 111+, State);
                             READLN (Data_file, Country);
                             READLN (Data file, Zip):
                             READLN (Data_file, Grade):
                          END
                        ELSE
                          EOFile := TRUE:
                    END:
              END:
    END:
  WEITELN (Frinter):
  WHITELN (Frinter, lotal for zip , Zip_state, : , Zip_count);
  WRITELN (Printer);
  WHITELN (Frankers:
  WRITELN (Frinter);
  FOR This_brade := Low_grade TO High_grade DD
      IF This_arade = Frivate THEN
         WRITELN (Frinter, Total for Frivate
                                                 1 5
                  Pvt_count/
     ELSE IF This_grade = Corporal THEN
         WRITELN (Frinter, 'Total for Corporal
                                                 15
                  Corp_count)
     ELBE IF This_grade = Sargeant THEN
         WRITELN (Franter, lotal for Sangeant
                                                 1 ≌
                  Sgt_caunt)
     ELSE IF This grade = Lieutenant THEN
         WRITELN (Frinter, Total for Lieutenant is
                  Lt_count/
     ELSE IF This_grade = Captain THEN
         WRITELN FRINTER, Total for capitain
                                                 1 =
                  Lapt_count/
     ELSE IF THIS GRADE - Major FREM
         WRITELN Frinzer, Total for Major
                                                 15
                  Hanor Country
      ELSE IF Thus grade = Colonel THEM
         WRITELN Frinter. Total for colonel
                                                 1 =
                  Col_count+
     ELSE IF This grade = General THEN
         wRliELN Frinter, Total for General
                                                 15
                  count):
   CLOSE (Date file):
   CLOBE (Frinter);
   CLOSE (INPUD);
   C *** DO NOT ALTER THIS LINE *** CAESIGHTE, RUHLON CONTREMATELEDED. FOR
END.
```

Military Address Problem (Object-Oriented)

```
FROORAD Madds (Data file, Frinter, Input): (Hoebug+) (Hinelize:10)
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   CONST
           Elan, =
                    .
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    TYPE
          Grade_type = (Frivate, Corporal, Screeant, Lieutenant,
                        Captain, Major, Colonel, General,
                        Unknown, None, All);
          Zip type = LSTRING (20);
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       ******
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    Bluefi: Frinter ubject *************************
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   V HIT
          Franter : 1ExT:
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    FRUCELURE FRIMER__upen_printer:
          BEG H4
             REWRITE (Printer);
           EUD;
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                           ****************
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    . 0
:03
       VAR ESTATICE
                    Low zip, High zip : Zip type:
                    Low_grade. High_grade : Grade_type:
0
0
s à
   FROLEDURE USER__Select_driteria;
. ;
64
                1.FC
                    String_10;type = ESTRING (1994)
- 2
                ++++
                    IN String : String Dy_type:
ċ,
ι.
                FRONDLARKE CONVERT INSTRICTION TO CHANNE EVEN
                                  vinating : String_10_time;
                                   VAR 6 : Grade type::
                         REGIH
                            It instring - Frivate (dE)
                               G := Frivate
                            ELSE H instring - Corporat Their
                                 L := Corporal
                            ELLE IF INSTITUTE LIEUTERANT CONTRACTOR
                                   n de la catalita de l
                      .
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    .
```

6 := Lleutenant ELSE IF Instrug = 'Sargeant' THEN G := Sargeant ELSE IF Instrug = Captain THEN G := Captain ELSE IF Incling = Major THEN G := Major ELSE IF Instrng = Colonel THELL G := Colonel ELSE IF Instrug = General THEN G := General ELSE. G := Unknown; END: FUNCTION Valid_21p (Z : 21p type/ : BrücenN; BEGIN Valid_zip := TRUE; FOR VAR Index := 1 TO ORD (I.LEW) DU IF NOT V2 [Index] IN ErG .. 9 . Erannar THEN Valid_zip := FALSE: END: FUNCTION Valid_grade (6 : Grade type) : BOULEAN: FEG14 Valio grade := TRUE: IF NOT (G IN EFFIVAte...General)) THEN Valid grade :- FALSE: END: BEGIN REPEAT Low $z_{1p} := NULL;$ WRITE (Frinter, Enter low postor close, WRITE (Frinter, or just REDGEN for All:); READEN (INPUT, LOW_210); WRITELN (Printer); UNTIL Valid_zip (Low zip); IF NOT (LOW_21P = NULL) THEN REFERI High_zip := NULL: WRITE (Frinter, Enter bios postal code, ...; WRITE (Printer, on just RETURN to single postal code: ...: READEN (INFU), High riby; WRITELN (Frinter . UNTIL Valid zup High dip/: 17 Low_21p = NULL THEN BEGIN LOW 21D := Hiah 210 := - สรีสรัสรีสราก : E III ELSE IF High zip & When TheW High_zip :- Low zij: FEFERI LOW WTade := None: High_grade from one; WRITE Granter. Enger low Orthous. WHILE FRINTER, OF THE READER FOR MELT OF READEN CONFUL, IN Stranut; WELLER SEPARATE :

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if in_evening = nucle lists
                 BEGIN
                    Low_grade := Frivate:
                    High_grade := General:
                 END
               ELSE
                   Convert_instring_to_grade_type (In_string,
                                                  Low_grade/;
           UNTIL Valid grade (Low grade):
           IF NUl (High grade = General) THEN
              REPEAT
                 WRITE (Frinter, Enter high O-Grade, );
WRITE (Frinter, for just RETURN for single O-Grade: [];
                 READEN (INFU), In_string);
                 WRITELN (Frinter);
                 IF In string = NULL THEN
                    High grade := Low_grade
                  ELSE
                    Convert_instring_to_grade_type (in_string,
                                                   High_grade/:
              UNIL Valid_grade (High_grade);
         ELC:
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         String 4 type = Lolking (4);
         String_10_type = LSTRING (10):
         Strang_{12}, type = LSTellio (15);
         String_Lt_type = L518100 (190);
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         File_structure = RECORE
                                litle : String 4 type:
                            Last_name : String_15_type:
                           Given name : String 10 type:
                              Branch : String_20_type:
                              Command : String 20_type:
                               Street : String_20_type:
                                 City : String 20 type:
                                State : Scring_20_type:
                              Country : String 15 type:
                                  Zip : Lip type:
                                Crace : Grade type:
                          CHD:
. .
    1/2 & +1... : 1... f:
         wern naward : File, structure:
    Frontief Fild, spergations
           BEGIN
              FileL (Leta_tion :
           END:
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```

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     FUNCTION FILE__Find_match : BOOLEAN;
\langle c \rangle
                    VAR EDFILE : BOOLEAN:
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0
                  FUNCTION Matches : BOOLEAN;
0
                        BEGIN
                           Matches := FALSE:
                            IF (Curr Record.Zip D= Low zip) AND
                               (Curr_record.Zip <= High_zip) AND
                               (Curr_record.Grade )= Low_grade) AND
                               (Curr_record.Grade <= High_grade)
                                    THEN Matches := TRUE:
                        END;
C )
0
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      BEGIN
        EDFile := FALSE:
            WITH Curr_record DO
             REGIN
                 REFEAT
                    READLN (Data_file, Title);
                    IF Title <> "****' THEN
                       REGIN
                          READLN (Data_file, Last_name);
                          READEN (Data_file, Given_name);
                          READLN (Data_file, Branch);
                          READEN (Data_File, Command);
                          READEN (Data_tile, Street);
                          READLN (Data file, City);
                          READLN (Data_file, State);
                          READLN (Data_file. Country):
                          READEN (Data_file, Zip):
                          READLN (Data_file, Grade);
                       END
                    ELSE
                       EOFile := TRUE:
                 UNTIL Matches OR EOFile;
                 IF Matches AND (NUT EOFile)
                    THEN FILE__Find_match := TRUE
                    ELSE FILE Find match := FALSE:
             END:
      END:
0
0
ξ.
ζ.,
60
     FUNCTION FILE_ Send_litle : String 4 *.pe;
τ.
           BEG 114
              #ILE__Send_litle := Curr rescoulitle:
           END:
1.2
ί.,
    FUNCTION FILE _Send_last_name : string_l_ type:
. .
           BEGIN
              FILE _bend_last_name := curr_record.last_name;
           END:
ć,
. .
    FUNCTION FILE Send diven Name : String -
                                                 1. . . . t
```

nd diven Name : String _ -Sissis Succession - - - - - - - - - -

```
1.0
          BEGIN
             FILE_Send_given_name := Curr_record.bl/en_name;
          END:
0
40
    FUNETION FILE_Send_Branch : String_20_type;
          BEGIN
             FILE_ Send Branch := Curr_record.Branch;
          END:
сі
С
    FUNCTION FILE__Send_Command : String_20_type:
0
          REGIN
             FILE__Send_command := Curr_record.Cummand;
          END:
00
10
    FUNCTION FILE__Send City : String_20_type;
ć,
          BEG1N
             FILE__Send_city := Durr_record.City:
          END:
62
03
    FUNCTION FILL_ Send_State : String_IV type:
ز ل
          BEUIN
             File__Scholstate := Currirecond.State:
          ENL:
0
10
    FUNCTION FILE _Send_Country : String_15_type;
1.5
          BEGIN
             FILE__Send_country := Curr_record.Country;
          END:
ί,
\odot
    FUNCTION FILE _Send_21p : Zip_type;
0
          REGIN
             File__Send_zip := Curr_record.Zip;
          END:
ς,
ιĴ,
    FUNCTION FILE__Send_grade : Grade type:
.
. .
            BEULH
             File, denajorade is cunninectratorate
            ENL:
.
x \neq z
    FROULDURE FILE CIUSE HILDS:
            iE ....
              LLOSE (Data, file);
            END:
```

(HENENCON)

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   OBJECT: Label object
                               **********************
۰.
0
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1
     FRULEDURE LABEL__Frint_Label;
ςŝ
0
                 FUNCTION Convert_piven_name (Item : String_20_type)
                                                 : String_20_type:
65
                         VHK
                             lemp : Strinu_20_type:
                             Index : Integer:
6.5
                         EEGIN.
                            Temp :- NULL:
                            Index := 1:
                            WHILE ILEM EInde, J. - Bland DD
                              BEGIN
                                 CONCAT (Temp. liem Linde.] ::
                                 Index := Index + 1:
                              END
                            Indep := Indep + 1;
                                                * ) THEN
                            1F (Item [Inde:]
                              REGIN
                                 CONCHT Clemp, Blanks:
                                 REFEAT
                                    CONLAS (Temp, Item EInders);
                                    Index := Index + 1;
                                 UNTIL CHR (Inde.) - Item 101;
                              END: Cif J
                            Convert_given name := lemp:
                         EUD:
. j
05
ί.,
       EELIN
          WRITELN (Frinter, FILE Send_title, Blan,
                      Convert_given_name (FILE__Send_Given_name),
                      Blank, FILE Send last name :
          WRITELN (Frinter, FILE_Send branch):
          WRITELN Granter, FILE_ Send_Command':
          WRITELA (Frinter, FILE_Send_city, ..., FILE_Send_state):
          WHITELN (Franter, FILE_Send_country, Biens, File_Send cipy:
          WRITELA (Frinter);
          WRITELN (Frinter):
          WFLICER (Frincer):
          WRITELN (Frinter);
          WRITELR (Frinter);
       EHL:
ί.,
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   12
$ 2
         VHA DEAMILD
              Fut count, Corp . Dont, but course
              at county Capit, county Harad, factor,
                                                - Hereitet
               OF ICARL MER GAME, NO. . .
```

Alp_=cate : Alp_t,peg 0 :) 00 PROCEDURE COUNTER__Initialize_counters; 0 BEGIN Fvt_count := 0; Corp_count := 0; Sgt_count := 0; Lt_count := 0; Capi_count := 0; Major_count := 0; Col_count := 0; Gen_count := \cup ; Zip_count := 0; END; 0 0 00 PROCEDURE COUNTER__Set_initial_zip_state; 0 REGIN Zip_state := FILE__Send_rip; END: 0 00 0 FROCEDURE COUNTER__Increment_counters: 0 60 PROCEDURE Increment grade, counters (Counter : Grade_type): BEGIN Case Counter of Private : Pvt_count := Pvt_count + 1; Corporal : Corp_count := Corp_count + 1; Sargeant : Sgt_count := Sgt_count + 1; Lieutenant : Lt_count := Lt_count + 1; Captain : Capt_count := Capt_count + 1: Major : Major_count := Major_count + 1; Colonel : Col count := Col count + 1; General : Gen_count := Gen_count + 1; END: END: -00 BEGIN IF NOT ((FILE__Send_zip) = Zip_state/ THEN BEGIN WRITELN (Frinter); WRITELN (Frinter, 'Total for Lip , 21p state,) : . Zip_count); WRITELN (Printer); WEITELN (Frinter): WRITELN (Frinter); Zip_state := FILE__Send_zip; Zip_count := 0: END: Zip_count := Zip_count + i: Increment_grade_counters (filE__Send_grade): END: ĉĴ ĊĴ FROCEDINE COUNTER_Frint ornor cotalet

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VHP llus_grade : orace_type: i, s 0 FROCEDURE Frint_this_total (Grade_string : String_20 type: Total : INTEGER); BEGIN WRITELN (Franter, 'lotal for ', Grade_string, is: , Total); END: : 3 **BEGIN** WRITELN (Printer); WRITELN (Printer); WRITELN (Printer); FOR This grade := Low grade 10 High grade b0 IF This_grade = Private THEN Frint this total (Frivate , Fut count ELSE IF This_grade = Corporal THEN Print this total (Corporal Comp county ELSE IF This_grade = Sangeant THEN Frint_this_total (Sargeant Eqt_count) ELSE IF This_grade = Lieutenant THEN Frint this total (Lieutenant , Lt_count) ELSE IF This_grade = Captain [HE]} Frint_this_total (Captain Lapt_count; ELSE IF This_grade = Major THEN Frint_this_total (Major . Majur_count: ELSE IF This_grade = Colonel THEN Frint_this_total (Colonel , Ecil_count> ELSE IF This_grade = General THEN Frint this total (General , Gen count:; END: 0 ********** Ľ . د يا 6.2 \odot FREERAM MADDE 3 0 VAR ESTATICE Continue : BUDLEHM: F : text: (Do NOT alter this line) ζ., 55 BEGIN FILE_Open_files; FFINTER__Open_printer: COUNTER__ Initialize_counters; USER__Gelect_criteria; Continue := FILE_Find_metory COUNTER __Set_initial_rip_state; WHILE Continue DG 5L0114 COUNTER _ Increment_Louisters: LAbde__ Frint_lauel: Continue := FILE Find match: END: WRITEELS (Printer):

- WhitELG (Pronter, Tota) for rip . Zip state, (), Jip 2 and (- CountER (Frint(grade_totals; - Fill_Lipse, miss;

C *** DO NUR Alter This Line ***>ACCIGNED, ANDACE STRUMBITES STRUCTURE C ENL.

Student Transactions Problem (Functional Decomposition)

```
PROGRAM Classifiet (Permitle, Trunsfile, Frinter); (#debug+) (#rinesize:122)
ĉ,
00
0
63
     TYPE
          Name_array = MACLED ARRAY [1..35] OF CHAR:
          SE array = PACKED ARRAY [1..10] OF CHAR:
          Link = Object;
0
          Object = RECORD
                     Next : Link:
                     Student_nume : Name_array;
                     Social_security : SS_array;
                   END:
0
. 3
     Crity
          F : TEXT: ( Do NOT aller this line )
          Permiile : TEXT:
          Transfile : TEXI:
          Frinter : TEXT:
          Command : CHAR:
          Name : Name_arrav:
          SS number : SS_array:
          Column : INTEGER:
          First : Link:
00
Ω
65
÷
        PROCEDURE SHip lines (How many : INTEGER);
5
                  VAR
                       Indea : INTEGER;
0
                BEGIN
                   For index := 1 TO How many Du
                        WRITELN (Frinter);
                END:
0
ί.
ίĴ
ζ.,
        PROCEDURE Read data_line (VAR H tile : TExT);
ς,
                    y'mi v
                         Civ : CrimEv:
ز ر
                 BEGIN
                     REND (H file, command);
                     FUR Coloma : Lite Je De
                        LEGIN.
                           READ (A HILE, Chr:
                           Name LEolumn - 11 := Ch:
                        END:
                     FOR COlUMN := 17 10 4: 00
                        BEGIN
                           READ VALUE, LEVE
                           Bajnumper (Eblumn - 161 := 26;
                        L GET
                         . .
```

```
READEN (A +110);
                   END:
0
60
00
\odot
        FROCEDURE Search (VAR Found : BUDLEAN; VAR D. P : Link);
0
                  BEGIN
                     Q := First:
                     F := First .Ne.t;
                     Found := FALSE;
                     WHILE (F ... NIL) AND (NOI Found) DO
IF (F .Student_name = Name) AND
                            (P<sup>1</sup>.Social_Security = SS_number)
                               THEN Found := TRUE
                               ELSE
                                  BEGIN
                                      Q_{i} = F_{i}
                                      P := P.Next:
                                  END:
                 END:
ί,
10
ć,
()
        PROCEDURE Add student:
50
                      VHE
                           Q. P : Link;
                           Duplicate : BOOLEAN;
                           X, Y I LIDK;
3
                      FRUCEDURE Insert after (After_this : Lini);
ĊĴ
                                      VAR
                                          Temp : Link;
60
τ.
                                     BEGIN
                                        NEW (Temp);
                                        Temp .Student name := Name:
                                        Temp .Social_security := SS_number;
                                        Temp .Next := A+ter_this .Next;
                                        After_this .Next := Temp:
                                     END:
0
0
                      FUNCTION Empty_list : BUGLEAN:
ί,
                                     BEGIN
                                        IF First .Nest = NIL
                                           THEN Empty_list := TRUE
                                           ELSE Empty_list := FALSE;
                                     END:
Ξ,
5.2
               LEGIH
                   IP Emply_list THEN
                      Insert_after (First)
                    ELSE
                      BEGIN
                         Search (Duplicate, X, 1):
                          IF Duplicate THEM
                             REGIN
                                Stip lines slit
```

```
WRITELN (Printer.
                                        Duplicate record: Not Added );
                           END
                        ELSE
                           BEGIN
                             0 := First;
                              P := First .Next;
                              IF Name - F .Student_name THEN
                                 Insert_after (First)
                              ELSE
                                 BEGIN
                                    WHILE (Name > P .Student_name) AND
                                          (F. Next ... NIL) DO
                                       BEGIN
                                          0 := F:
                                          F := Q .Next;
                                       END:
                                    IF Name - P. Student name
                                       THEN Insert_after (F)
                                       ELSE Insert_after (0);
                                 END;
                          END;
                    END:
              END:
0
00
60
0
       PROCEDURE Drop_student:
00
                   VHE
                      Preceeding, Actual : Link;
                      Is_it_there : BOULEAN:
0
              BECIN
                 Search (Is_it_there, Freceeding, Actual);
                 IF ls_it_there THEW
                    Preceeding .Next := Actual .Next
                  ELSE
                    BEGIN
                       Stip lines (1);
                       WRITELN (Frinter,
                                 'Student not in class: No drop done. /:
                    END:
              END:
\xi_{ij}
03
63
\widehat{\mathbf{v}}_{i}[\hat{z}]
       PROCEDURE Inquire:
00
                     VAR
                         Proceeding, Actual : Link:
                         Is_it_there : BUOLEAN;
1.2
             BEGIN
                 Search (legit, there, proceeding, Actual):
                 18 is_it_there THEN
                    BEGIN
                       Stip Lines (1.4)
                       WhileLN orinter, Name, is in the record. A:
                    END
                  ELSE
                    BEGIN
                       Skip_lincs (1):
                       WHILELD Franker. Home, is Not an transformer, :
```

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والبداد التا
             END:
\odot
0
0
60
       FROLEDURE List:
0
                   VAR
                       0. P : Link;
63
            BEGIN
               0 := First;
               P := First .Next;
               Skip_lines (1);
               WHILE F S. NIL DO
                  REGIN
                     WRITELN (Frinter, F .Student neme.
                                       F .Social_security;
                     F := F .Nest:
                  END:
            END:
0
-00
100
03
       FROCEDURL Error:
0
            BEEIN
               Suplines (1);
               WRITELL (Frinter.
                         Invalid command: Line from transaction .
                          file ignored. );
            END:
63
13
0
60
       FROCEDURE Read_in_permanent_file;
0
            BEGIN
               RESET (Permiile);
               Read_data_line (Fermfile):
               WHILE NUT EOF (Permfile) DO
                  BEGIN
                     Add student;
                     Read_data_line (Fermfile):
                  END:
               CLOSE (Fermfile):
            END:
0
0
0
       FROCEDURE Save permanent_file;
60
                    1Ht.
                       G. F : L160;
0
             BEGIN
                REWRITE (Permitile);
                Q := First:
               F := First .Ne:L:
                WHILE F
                        NIL DU
                  BEGIN
                     WRITEEN (Formile. . . . Etudent crade.
```

U .Sccial_security/:

```
0 := F:
                       P := P.Next:
                    END:
                 CLOSE (Perm+ile);
              END:
Ċ
0
00
63
BEGIN
   NEW (First);
   First .Next := NIL:
   REWRITE (Frinter);
   Read_in_permanent_file:
   RESET (Transfile);
   Read_data_line (Transmie):
   WHILE NOT EOF (Transfile) DU
      BEGIN
         CHSE Command OF
              A : Ada_student;
              'D : Drop_student:
'I': Inquire;
              L': List:
          END:
         IF NOT (Command IN L'., D., I', L J/
            THEN Error:
         Read_data_line (Transmile);
      END:
   Save permanent_file:
   Silp_lines (1);
   WRITELN (Frinter, Transaction file completed. ):
   CLOSE (Transfile);
   ELDSE (Frinter);
   t ** Do NUT after this line ** JASSIGN(F, NUN.UE /:REWRITE(F):CLUSE(F):
END.
```

Student Transactions Problem (In-Line)

Phulohan Classingt (Perminle, Transmie, Printer); (4000004) (411005120:102) ς, 12 i, 63 STE Name array = PACLED HEAHY 11. 303 UF CHAR: 35 array = FICHED ARRAY [1..10] OF CHAR; Link = Object; ί, Object = RECORDNell'E LINE: Student_name : Name_arra.t Social_security : SS_arrav: ENL: 0 60 V 185 F : [EXi: [Do NOT alter this line] Ferminie : TEXT: Transfile : TEXT: Frinter : TEXT: Command : CHAR; Name : Name_arrav: SS_number : SS array; Column : INTEGER: Firet, Temp, F, U : Link; Found : BUDLEAN: Ch : EHAR; 0 τ.) 00 00 :0 \mathbb{C}^{2} BEGIN NEW (First): First .Next := NIL; REWRITE (Frinter); RESET (Permiile): READ (Permfile, Command); FOR Column := 2 TO 05 DO REGIA READ (Fermile, Ch); Name Elolumn - 11 := Ch; E. HE: FUR LEIUGH := 37 TO 45 DE LEGIA READ (Permitile, chu; SE number Coolumn - Col :- Ch: Elst : FEADLH (Fernile): WHILE NUL EUP CHERMINES DO 1. EU IN IF First Helt - Nil Teet BE-114 THEW STEMPS: cemp .Stadeat neares : lasse: Temp .Social_security := 53 number: Temp .Ne i := First .Neut: First West in Temp:

```
EN
 ELBE
   BEG1N
      ù := First;
      F := First .Nest:
      Found := FALSE:
      wellE G >> Nic> AND (NOT Found) DO
IF GF.Student_name = Name) AND
             \F .Social_security = SS_number/
            THEN Found := TRUE
            ELSE
               BEGIN
                  0 := F;
                  P := P .Next:
               END:
      IF Found THEN
         BEEIN
             WRITELN (Frinter);
             WRITELN (Printer.
                       'Duplicate record: Not Huded );
         END
       ELSE
         BEGIN
             0 := First;
             P := First .Next:
             IF Name < P .Student_name THEN
                BEGIN
                   NEW (Temp);
                   Temp .Student_name := Name:
                   Temp .Social_security := S5_number:
                   Jemp .Next := First .Next:
                   First .Nect := Temp;
                END
              ELSE
                BEGIN
                   WHILE (Name - F .Student name)
                          AND OF Next - NIL/ DU
                       BEGIN
                         C! := F';
                          F := 0 .Next:
                      END:
                   IF Name - F .Student_name THER
                      BEGIN
                          NEW (Temp);
                          Temp .Student_name := Name;
                          Temp .Social_security
                                            := So number:
                          Temp west := P west:
                          F .New := Temp:
                      END
                    ELSE
                      BEGIN
                         NEW (Temp):
                          lemp .Student_name :- Name:
                          Temp .Sucial_security := 35_number:
                          Temp .Nett := 0 liest:
                          C .lies t := Temp:
                      END
                END;
         END;
   END:
READ (Permile, Command);
FOR Column := 0 TC 06 D0
   EE01N
      READ (Rermfile, Chi;
      Name Electronic - 11 := Ch:
```

```
E. Hills
      FOR Eviump :- 57 10 45 DU
         BEGIN
            READ (Formfile, Clu;
            SS_number (Column - Col := Ch;
         END:
      READLN (Fernile);
   END:
CLOSE (Fermfile);
RESET (Transfile);
READ (Transfile, Lommand);
FOR Column := 2 TO 36 10
   BEOIN
      REAL (Indremille, Ch);
      Name Lücium: - 13 := Ch;
   ENL:
FOR Column := 37 TO 45 DO
   BES11
      REAL GRADETILE, CD ;
      SS_number (Column - Vel := Ch:
   El ins
RENDER ATERNESSIES;
WHILE WELLEVE CHANGEILER DO
  BLUIG
      CHICE COMMERCE IF
           H: : ELeila
                   IF First .Ne t = Hill (HEH)
                      BEDIN
                         HEW CLEARLY
                         Temp .structure parts is names
                          Ternic light to the Electric life to
                         Fulle, when the lemp:
                      ENL
                    <u>لا م</u>لط
                      ÉÉÉ LA
                         U = Firela
                         P := Pirst .me.t:
                         Found := rALSE:
                         WHILE OF A HILL AND CALL FLOOD DE
                             18 (F .Student, name = Name: HND
                                (P .outial_security = s5_number)
                                   THEN Found := IRUL
                                  ELSE
                                      BEGIN
                                         0 :- F;
                                         P := F .Ne.t:
                                      END;
                         IF Found THEN
                            BEDIN
                               WEITELM OFFICERS;
                               WRITELN Frinter.
                                          Duplicate record: Nut Houses of
                            Eiro
                          LLSE
                            BEGIN
                               L'is rirer;
                               F := First .Nest;
                               it idence
                                        i . Scudent mane imit
                                  Lingth
                                     MELL CHEMPS
                                     Temp . alument hanne :> dame:
                                     femp .bocial security :- 15 number.
                                     ienp .Net in First .Numer
                                     First the tity Tempt
                                  EIL
```

```
المتحاط الم
                         BEGIN
                             WHILE (Name : F .Student_name)
                                   AND (P. Nesc - Nil) Du
                                BEGIN
                                   U := P:
                                   F := @ .Next;
                                END:
                             IF Name : F .Student_name THEN
                                REGIN
                                   NEW (Temp):
                                   lemp .Student_name := Name:
                                   Temp .Social_security
                                                := SS number;
                                   Temp .Next := P<sup>*</sup>.Next:
                                   F .Nest := Temp:
                                END
                              ELSE
                                BEGIN
                                   NEW (Temp);
                                   Temp .Student_name
                                               := Name:
                                   Temp .Social_security
                                               := SS_number:
                                   Temp .Next := 0 .Next;
                                   0 .Next := Temp;
                                END
                         END:
                  END;
            END:
     END:
D : BEGIN
        U := First;
         P := First .Nest:
        Found := FALSE:
         WHILE (P. . NIL) AND (NUT Found) DO
            IF (F .Student_name = Name: AND
               (P .Sucial_security = SS_number)
              THEN Found := TRUE
              ELSE
                 BEGIN
                     0 := F':
                     F := F .Next:
                 END:
         IF Found THEN
            0 .Nett := F .Nest
          ELSE
            BEGIN
               WHITELN (Frinter);
               WRITELN (Printer,
                          Student not in class: .
                         (No drop done. ):
            END:
     END:
  : BEGIN
L
        0 := First;
         F := First .Ne. to
        Found :- FHESE:
        WHILE (P : NIC) AND (NOT Found) is
IF (F .Student_name = Name) when
               (F .Sucial securit, a S2 homeway
              THEN Found := TRUE
              ELSE
                 BEGIN
                     L: := ::
                     F : # 10 - 1402 (14
```

```
ENL:
                      IF Found THEN
                        BEGIN
                            WRITELN (Frinter);
                           WRITELN (Frinter, Name,
                                     ( is in the record. );
                        END
                      ELSE
                        BEGIN
                           WRITELN (Printer);
                           WRITELN (Printer, Name,
                                     is NOT in the record. D:
                         END:
                  END:
              L : BEGIN
                      Q := First;
                      P := First .Nest;
                      WRITELN (Printer):
                      WHILE P SA NIL DO
                        BEGIN
                           WRITELN (Frinter, F. Student name,
                                          P .Social security:
                           P := P .Nekt:
                        END:
                   END:
         END:
         IF NUT (Command IN E'A', D , I', L D) THEN
            BEGIN
               WRITELN (Frinter):
               WRITELN (Frinter.
                        Invalid commanu: Line from transaction .
                        'file lanored. /:
           END:
        READ (Transfile, Command);
        FUR Column := 2 TO 26 DG
           BEGIN
               READ (Transfile, Ch);
               Name Lüclumn - 1] := Ch:
           END:
        FOR Column := 37 TO 49 DO
            BEGIN
               READ (Transfile, Chi:
               SS_number [Column - 36] :- Ch:
           END:
        READLN (Transfile);
     END:
  CLOSE (Transfile):
  REWRITE (Permfile):
  0 := First:
  F := First _Neut;
  WHILE I
            - NIL DO
     BEGIN
        d .social seconity::
        1. 10 Ft
        F := F .NE t:
     ENG:
  CLULE (Ferminie);
   WRITELD (Frinter);
   WhITELN (Frinter, Transaction file completed. );
  CLUBE (Frinter/;
   - ** Do NUT after this line ** CASULENTE, FORMAN Strework destructions
END.
```

acalana.

Student Transactions Problem (Object-Oriented)

```
PROGRAM Lisslist (Permfile, Transmile, Printer); (40000g4) (#linesize:122)
ί.
13
τ.
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    TYFE
         Name type - PACKED ARRAY [1..35] OF CHAR:
         SS_type = PHENED ARRAY [1..10] OF CHAR;
C)
0
0
    VESES
         F : TEXT: ( Do NOT alter this line )
         Name : Name type:
         SS number : SS type:
         Column : INTEGER:
         Francer : TEXT:
0
( )
tΰ
10
C.
0
÷ .
        0
ε.,
40
    TYPE
         Link - Cell;
Ċΰ
         Cell = RELORD
                    Next : Link:
                    Student_name : Name_type:
                    Social_security : S5_type:
                END:
60
    VAN ESTATIES
()
         First, B. F : Link;
0
0
63
             FROCEDURE Scench (VAR Found : BOOLEHU: 108 0. 8 : Link):
ί.;
                     BECIN
                        0 := Firet:
                        F := First .Nest:
                        Found := FALSE:
                        WHILE OF THIS AND ONLY FOUND, DO
                           IF of .Student name = Name/ AND
                              .Focial_security = 88 number/
                                 THEN Found := TRUE
                                 ELSE
                                    BESIN
                                       0 := F;
                                       F := F .Ne. t:
                                    EHD:
                     END:
                      •
(;;
```

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U.

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```
PROLEDURE LIST_ Initallize list:
          BEGIN
             NEW (First);
             First .Next := N1L:
          END:
\mathbb{C}^{2}
11
0
  PROCEDUKE LIS1__Add_student:
50
                 VHR
                      Duplicate : BUULEHN;
                      K. Y : CIDE:
03
                     PROCEDURE Insert_after (After_this : Link):
00
                                    VAR
                                        lemp : Lire;
÷.
60
                                   BEGIN.
                                      NEW (Temp):
                                      Temp .Student_name := Name:
                                      Temp .Social security := Sb_number;
                                      Temp .Next := After_this .Next;
                                      After_this .Next := Temp:
                                   END:
0
0
                     FUNCTION Empty_list : BOOLEAN;
0
                                   REGIN
                                      IF First Next = NIL
                                         THEN Empty list := TRUE
                                         ELSE Empty list := FALSE:
                                   END:
0
0
           BEG111
              IF Empty_list THEN
                  Insert_after (First)
               ELSE
                  BEGIN
                     Search (Duplicate, X, Y);
                     1F Duplicate THEN
                        Writein (Frinter, 'Duplicate record: Not Addeo -
                      ELSE
                        BEGIN
                           d := First;
                           F := First .Neat:
                            D Neine

    F .Student name (HEG)

                               Insert after (First)
                            ELSE
                              BEGIN
                                  WHILE (Name - P. Student name: AND
                                        (F. Ne.).
                                                   NIL DU
                                     BEG114
                                        Q := F;
                                        F := C .Next:
                                     END:
                                           f .lugent nome
                                  In Name
                                     THEN INSERt_after (P)
                                     ELER INSENT OF LAND AND
                              E.L.
                        Eiret
                  Elast
```

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63
    FRUCELUNE LIST__Drop_student;
10
                VAR
                   Preceeding, Actual : Link:
                    ls_it_there : BOOLEAN;
12
           BEGIN
              Search (ls_it_there. Freceeding, Actual);
              IF Is_it_there THEN
                 Freceeding .Next := Actual .Next
               ELSE
                 Writeln (Printer,
                           "Student not in class: No drop done. ):
           END:
0
70
ςĴ
0
        FROCEDURE LIST_ Inquire;
ς,
                      VHR
                          X. . : Lann:
                          Found : BOULEHN:
00
              LESTA
                 Search (Found, X, Y);
                 1F Found THEW
                    Writeln (Heinter,
                                            , Henre, is in ist. )
                 ELGE
                    writein (Frinter,
                                            , Name, is NOT in list. 7:
              END:
£.,
2
0
60
        FROCEDURE LIGT__List_all_studence;
÷.,
00
             BEGIN
                0 := First;
                F := First .Nest:
                Weiteln (Frinter);
                WHILE P
                          NIL DÚ
                   BEUTH
                      Writeln (Frinter. , F. Studenc name.
                               F .Sucrai_security:
                      F := F .Ne.E:
                   EUD;
             END:
     -FORENDER LIFELOU, EDITOR EN INSE RUMAR NUT ANDER : BUDLENNA:
             BEGIN
               le := First:
                F := First live.t:
                IF F = NIL
                   THEN Not_empty := Frames
                   ELSE Not_emut, := (NUE:
             END:
```

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```
X = 2
3
       PROCEDURE LIST__Get_next_student (VAR Not_empt. : BOOLLAN):
0
             BEGIN
                Name := P .Student_name:
                S5_number := P .Social_security:
                P := P .Next;
                IF P = NIL
                   THEN Not_empty := FALSE
                   ELSE Not_empty := TRUE:
             END:
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( ********* (rangaation file OBJEC) ****************************
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         VAR LSTATICE
                       Transfile : TEx1;
                       Command : DHAR;
() (
ς μ
     FRUCEDURE TRANSFILE__Process_trans_file:
0
                  VAR Added, Dropped, Found : BOULEAN:
0
             FRUCEDURE Reau_data_line:
0
                      VAR
                           CH : CHAR;
                           Column : INTEGER:
0
                      BEGIN
                         READ (Transfile, Command);
                         FOR Column := 2 TO 36 DO
                            BEGIN
                               READ (Transfile, Cid;
                               Name [Column - 1] := Cn:
                            EHI:
                         FOR Eclamp: := 37 TO 45 DO
                            BEGIN
                               REND (Transfile, Chu;
                               33 number (Column - 36) := Ch:
                            EID:
                         READLN (Transvile);
                      END:
ί.
          EEG10
             FEBEL (Transtitute);
             Fead_data_line;
             WHILE NOT EUF (Transtile) DO
                 BEG1N
                    CASE Commanu OF
                        A : LIST__Add_student;
                       1D : LISH_Drop student;
                       'I' : LIGF Dequire:
                       'L' : LIST_ List_all prodence:
                    END:
```

```
in the commenced in the property of a contract of
                        THEN Writein (Frinter,
                                   Invalid command: line ignores. .:
                    Read_data_line:
                 END:
           END:
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τ.
                           1.
0
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00
            - Permanent FILE Object - **********************************
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       ****
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12
Č,
ψU
           VHR ESTATIES
                        Fermile : TEXT:
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Ω
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τ.,
ς μ
FROUTIONE PERMFILE_ Readin_perm_file;
0
ς,
              FRULDUFE Read_perm_file_line;
.
.
                      VнF
                           Ct. : CHHR;
                           Column : INTEGER:
Ξ.
                      BECIN
                         READ (Permile, Ch);
                         FOR Column := 2 10 36 D0
                            REGIN
                               READ (Permitle, Ch);
                               Name [[olumn - 1] := Ch;
                            END:
                         FOR Column := 37 TO 45 Du
                            REGIN
                               READ (Fermfile, Ch);
                                SS_number [Column - J6] := Ch;
                            END:
                         READLN (Fermfile):
                      E.N.D.:
ς.,
          Edu III
             RESEL Prendfile;;
             Read_perm_tile_inst
WHTLE_NOT_EDF_stermtiles_Lo
                EE01N
                   LIST Hdd Loudent;
                   Read permittle line:
                E iL:
             CLUSE (Permitie);
          END:
00
ς.
с)
С)
        PROLEDURE REAM ILE _Save new permittee
```

```
сú
                    VAR
                        More_left : BOULEAN:
                        Student_name : Name_type:
                        Social_security : SS_type:
0
             BEGIN
                REWRITE (Fermfile);
                LIS)__Go_to_top_of_list (More_left);
                WHILE More_left DO
                   BEGIN
                      LIST__Get_next_student (More left);
                      WRITELN (Permfile, ' ', Name,
                                               SS_number);
                   END:
                CLUSE (Permitile);
             END:
00
0
τ.)
60
()
                       *****
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0
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10
EEL IN
  REUBILE (Printer);
   LISI__Initailize_list;
   FERNFILE__Read_in_perm_file:
   TRHNSFILE__Frocess_trans_file:
   FERNFILE__save_new_perm_file;
   Writein (Frinter);
   Writein (Frinter, Transaction file completed. ):
   C ** Do NOT alter this line ** CASSIGN(F, RUN, DF );REWFITE(F);CLOSE(F);
END.
```

APPENDIX B PROGRAM OVERVIEWS

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PROGRAM OVERVIEW Host-At-Sea Buoy Problem Functional Decomposition - Simple

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS. It will broadcast this SOS every 10 seconds until it is turned off by a separate request. Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether a ship or plane request was received, due to the time limits of the craft in the vicinity.

DESIGN

This program was broken up into 8 modules. The main process of the program reads in the measurements taken from the five gauges, processes requests received through the receiver and subsequently directs the data to be broadcast by the transmitter. Five of the modules are the processes that take measurements from these gauges. The other two modules are the receiver and the transmitter modules.

MODIFICATION

It has been determined that your wind speed guage is inaccurate. Each time you are asked for the wind speed, read the wind speed guage twice in a row and average the two readings to obtain your reading.

PROGRAM OVERVIEW Host-At-Sea Buoy Problem Functional Decomposition - Complex

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS. It will broadcast this SOS every 10 seconds until it is turned off by a separate request. Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether a ship or plane request was received, due to the time limits of the craft in the vicinity.

DESIGN

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MODIFICATION

If the temperature and wind speed guages have some sort of error (mechanical, electrical), the circuitry associated with it will return the integer 999. If the temperature guage returns 999, you should not count that figure into the average for that averaged reading. (In other words, do not add 999 to the accumulator, and subtract 1 from \ddagger TO_AVG.) If the wind speed guage returns 999, continue reading the guage until you get a reading other than 999.

PROGRAM OVERVIEW Host-At-Sea Buoy Problem In-Line - Simple

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS. It will broadcast this SOS every 10 seconds until it is turned off by a separate request. Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether a ship or plane request was received, due to the time limits of the craft in the vicinity.

DESIGN

All of the code in this problem is included in the main program. There are no modules, procedures, or functions. It is structured, however, in that it does not contain "GOTO's", but rather controls flow by the use of "while," "repeat... until," "do" loops, etc.

MODIFICATION

It has been determined that your wind speed guage is inaccurate. Each time you are asked for the wind speed, read the wind speed guage twice in a row and average the two readings to obtain your reading.

PROGRAM OVERVIEW Host-At-Sea Buoy Problem In-Line - Complex

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS. It will broadcast this SOS every 10 seconds until it is turned off by a separate request. Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether a ship or plane request was received, due to the time limits of the craft in the vicinity.

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PROGRAM OVERVIEW Host-At-Sea Buoy Problem Object-Oriented - Simple

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a Host-at-Sea bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS signal every ten seconds; (a separate request will terminate it). Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether ship or plane request due to time limits of the craft in the vicinity.

DESIGN

This program was broken down into six main sections. The first is GUAGES, which contains all the sensor functions which will read the gauges so measurements can be taken. Second is MEMORY, in which all of the data taken from the gauges that will be later broadcast is stored. RECEIVER accepts current requests for data from passing planes or ships. The TRANSMITTER sends data periodically to any vessel which may be nearby, and sends detailed data or an "SOS" signal, when requested to do so. The fifth section of the program, CLOCK, simulates the passage of time so that the appropriate readings may be taken at the proper intervals. Finally, the MAIN PROCESS controls each of the other sections, beginning them, processing the information which is accummulated in them, processing requests, and directing the transmission of the data stored.

MODIFICATION

It has been determined that your wind speed guage is inaccurate. Each time you are asked for the wind speed, read the wind speed guage twice in a row and average the two readings to obtain your reading.

PROGRAM OVERVIEW Host-At-Sea Buoy Problem Object-Oriented - Complex

REQUIREMENTS

This program was designed to simulate a real-time system. It concerns a Host-at-Sea bouy which provides navigation and weather data to air and ship traffic at sea. It collects wind, temperature, and location data, and transmits summaries every 60 seconds, or more detailed information whenever requested by a passing plane or ship. Additionally, in the case of an emergency, it may be told to broadcast an SOS signal every ten seconds; (a separate request will terminate it). Each bouy has a small computer, 2 temperature sensors (each one at a different depth), wind direction and speed gauges, a location detector, as well as a receiver and a transmitter. Sending an SOS is considered of highest priority, then air and ship requests, respectively, and lastly, the periodic transmissions. To maintain accurate information, readings are taken from the sensing devices at fixed intervals: wind sensors = every 30 secs.; Omega (i.e. location) = every 10 secs; and temperatures = every 10 secs., (5 readings are taken and averaged so to get an accurate determination at each depth). Each sensor reading returns an integer value. Also, the baud rate of data transmission varies depending on whether ship or plane request due to time limits of the craft in the vicinity.

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MODIFICATION

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PROGRAM OVERVIEW Military Address Problem Functional Decomposition - Simple

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses with- in a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Provinvce, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Command or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was broken down into 2 primary modules. The first is the data file which contains the records to be examined. The other is the main process which examines the data for matches to the input criteria specified by the user on the terminal.

MODIFICATION

The mailing label currently does not print the street address. The labels should be changed so that the street address appears as the forth line of the label.

EXAMPLE:

Lt. George Smith Air Force Bolling 1234 West Street <--- this is the new line added Washington, D.C. 22303

PROGRAM OVERVIEW Military Address Problem Functional Decomposition - Complex

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses within a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Province, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Command or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was broken down into 2 primary modules. The first is the data file which contains the records to be examined. The other is the main process which examines the data for matches to the input criteria specified by the user on the terminal.

MODIFICATION

The name line currently prints the person's title, given names, and last name (e.g., Lt. Alan C. Schultz). A new data field (a 12th field) is now in the data base, but the program neither recognizes nor uses this information. This field is a Boolean that represents whether or not the person is retired. This field should be incorporated into the program so that this field can be added to the name line as the first item to be printed. With this modification, the output would be as follows:

Column: 1234567890123456789012345678901234567890 If Retired: Retired Lt. Alan C. Schultz If Not Retired: Lt. Alan C. Schultz

PROGRAM OVERVIEW Military Address Problem In-Line - Simple

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses with- in a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Province, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Command or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was written entirely with in-line code such that all code is included in the main program. There are no modules, procedures or functions, although it is structured in that it does not use "goto's", but rather controls flow by the use of "while," "repeat...until," "do" loops, etc.

MODIFICATION

The mailing label currently does not print the street address. The labels should be changed so that the street address appears as the forth line of the label.

EXAMPLE:

Lt. George Smith Air Force Bolling 1234 West Street Washington, D.C. 22303

<--- this is the new line added

PROGRAM OVERVIEW Military Address Problem In-Line - Complex

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses with- in a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Provinvce, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Command or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was written entirely with in-line code such that all code is included in the main program. There are no modules, procedures or functions, although it is structured in that it does not use "goto's", but rather controls flow by the use of "while," "repeat...until," "do" loops, etc.

MODIFICATION

The name line currently prints the person's title, given names, and last name (e.g., Lt. Alan C. Schultz). A new data field (a 12th field) is now in the data base, but the program neither recognizes nor uses this information. This field is a Boolean that represents whether or not the person is retired. This field should be incorporated into the program so that this field can be added to the name line as the first item to be printed. With this modification, the output would be as follows:

Column: 1234567890123456789012345678901234567890 If Retired: Retired Lt. Alan C. Schultz If Not Retired:

Lt. Alan C. Schultz

PROGRAM OVERVIEW Military Address Problem Object-Oriented - Simple

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses with- in a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Provinvce, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Command or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was broken down into three main sections: the file object, which contains the records to be examined; the label object, which formats the information to be printed on the labels; and the main process, which controls all operations on these objects, temporarily stores and passes information, and reads input from the terminal

MODIFICATION

The mailing label currently does not print the street address. The labels should be changed so that the street address appears as the forth line of the label.

EXAMPLE:

Lt. George Smith Air Force Bolling 1234 West Street <---- this is the new line added Washington, D.C. 22303



PROGRAM OVERVIEW Military Address Problem Object-Oriented - Complex

REQUIREMENTS

This program is designed to search for and print the addresses within a certain Postal code area, and/or to do the same for the addresses with- in a certain O-Grade, (the numerical representation of an officer's rank.) It also keeps a running total of the number of labels printed out for each zip code and a breakdown of the number sent to each rank within that zip code. In the database, addresses follow one after the other, each in a separate record, and can be read in as records. The records are sorted by zip code, and, within zip, by grade. Each address consists of 11 fields, each field on one line, which follow sequentially, in the following order: Title, Last Name, Given Names, Branch or Code, Command or Activity, Street or P.O.Box, City, State or Province, Country, Postal code, O-Grade. The output format for labels is: [line 1]Title Given Names Last Name [2]Branch or Code [3]Command or Activity [4]City, State or Province [5]Country Postal Code.

DESIGN OVERVIEW

This program was broken down into three main sections: the file object, which contains the records to be examined; the label object, which formats the information to be printed on the labels; and the main process, which controls all operations on these objects, temporarily stores and passes information, and reads input from the terminal

MODIFICATION

The name line currently prints the person's title, given names, and last name (e.g., Lt. Alan C. Schultz). A new data field (a 12th field) is now in the data base, but the program neither recognizes nor uses this information. This field is a Boolean that represents whether or not the person is retired. This field should be incorporated into the program so that this field can be added to the name line as the first item to be printed. With this modification, the output would be as follows:

Column: 1234567890123456789012345678901234567890

If Retired: Retired Lt. Alan C. Schultz If Not Retired:

Lt. Alan C. Schultz

PROGRAM OVERVIEW Student Transactions Problem Functional Decomposition - Simple

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: A' = add a student in the proper alphabetic location, 'D' = drop a student, 'I' = inquire about whether a student is enrolled, and `L' = list all students. `A', `D', and `I' require a student name and social security number; 'L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

DESIGN

This program was broken down into three primary modules. The first is the permanent file which contains the official list of all students and their social security numbers (in alphabetical order). The second is the transaction file, which consists of all requests of or alteration to the list which need to be done. The third module, the main process, actually performs the operations.

MODIFICATION

The following should be added to the output. When doing the 'L' command, count the number of students, and after all the student names have been printed, print the total number of students using the following format:

Column 123456789012345678901234567890 Last name in list Total students: *

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* indicates that the integer value associated with this total should be printed starting in this column.

PROGRAM OVERVIEW Student Transactions Problem Functional Decomposition - Complex

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: 'A' = add a student in the proper alphabetic location, D' = drop a student, I' = inquire about whether astudent is enrolled, and `L' = list all students. "A', `D', and `I' require a student name and social security number; 'L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

DESIGN

This program was broken down into three primary modules. The first is the permanent file which contains the official list of all students and their social security numbers (in alphabetical order). The second is the transaction file, which consists of all requests of or alteration to the list which need to be done. The third module, the main process, actually performs the operations.

MODIFICATION

The permanent file now contains some additional information about the class of the student (freshman, sophomore, junior, senior, graduate). This information is contained in column 46 of each record in the permfile as a number in character format.

- l = Freshman
- 2 =Sophomore
- 3 = Junior
- 4 =Senior
- 5 = Graduate.

Change the 'L' command so that when it prints the student list, it prints the number representing class membership immediately following the SS number (i.e. with no spaces between the two.) In making this modification, remember that the program should read in this new information and preserve it for use in the transactions.

Column 12345678901234567890123456789012345678901234567890

example:

Anderson, Harry

0099811231

This is the number representing class membership

PROGRAM OVERVIEW Student Transactions Problem In-Line - Simple

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: 'A' = add a student in the proper alphabetic location, 'D' = drop a student, 'I' = inquire about whether a student is enrolled, and 'L' = list all students. 'A', 'D', and 'I' require a student name and social security number; 'L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

DESIGN

All of the code in this problem is included in the main program. There are no modules, procedures, or functions. It is structured, however, in that it does not contain "GOTO's", but rather controls flow by the use of "while," "repeat... until," "do" loops, etc.

MODIFICATION

The following should be added to the output. When doing the 'L' command, count the number of students, and after all the student names have been printed, print the total number of students using the following format:

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Column 123456789012345678901234567890 Last name in list Total students: *

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* indicates that the integer value associated with this total should be printed starting in this column.

PROGRAM OVERVIEW Student Transactions Problem In-Line - Complex

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: `A' = add a student in the proper alphabetic location, D' = drop a student, I' = inquire about whether astudent is enrolled, and `L' = list all students. `A', `D', and `I' require a student name and social security number; `L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

DESIGN

All of the code in this problem is included in the main program. There are no modules, procedures, or functions. It is structured, however, in that it does not contain "GOTO's", but rather controls flow by the use of "while," "repeat... until," "do" loops, etc.

MODIFICATION

The permanent file now contains some additional information about the class of the student (freshman, sophomore, junior, senior, graduate). This information is contained in column 46 of each record in the permfile as a number in character format.

- 1 = Freshman
- 2 = Sophomore
- 3 = Junior
- 4 =Senior
- 5 = Graduate.

Change the 'L' command so that when it prints the student list, it prints the number representing class membership immediately following the SS number (i.e. with no spaces between the two.) In making this modification, remember that the program should read in this new information and preserve it for use in the transactions.

Column 12345678901234567890123456789012345678901234567890

example:

Anderson, Harry

0099811231

This is the number representing class membership

PROGRAM OVERVIEW Student Transactions Problem Object-Oriented - Simple

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: 'A' = add a student in the proper alphabetic location, 'D' = drop a student, 'I' = inquire about whether a student is enrolled, and 'L' = list all students. 'A', 'D', and 'I' require a student name and social security number; 'L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

DESIGN

This program was broken down into four main sections. The first is the permanent file object, which contains the official list of all students and their social security numbers (in alphabetical order). The second is the transaction file object, which consists of all requests of or alteration to the list which need to be done. The third section, the linked list object, is a representation of all students within the computer memory and which is acted upon by the transaction file. And finally, the printer object outputs any requested information, error messages, and a completion message once the transaction file has been successfully processed.

MODIFICATION

The following should be added to the output. When doing the `L' command, count the number of students, and after all the student names have been printed, print the total number of students using the following format:

Column 123456789012345678901234567890 Last name in list Total students: *

* indicates that the integer value associated with this total should be printed starting in this column.

PROGRAM OVERVIEW Student Transactions Problem Object-Oriented - Complex

REQUIREMENTS

This program is designed to update the registrar's listings for students at a university. The registrar has on disk (called the permanent file) the name and social security number of each student enrolled (in alphabetical order). Each day a transaction file is created which contains a command followed by, when needed, the student's name and social security number. The commands are: 'A' = add a student in the proper alphabetic location, 'D' = drop a student, 'I' = inquire about whether a student is enrolled, and 'L' = list all students. 'A', 'D', and 'I' require a student name and social security number; 'L' does not. The format of the permanent file is: [column 1] blank, [column 2-36] name, [column 37-45] social security number. The format of the transaction file is: [column 1] command, [column 2-36] name, [column 37-45] social security number. In each case, the social security number is written without spaces or hyphens. The program reads the permanent file into a linked list in main memory. It then reads each line of the transactional file and modifies the linked list accordingly. Once the transactional file is finished, the linked list is copied back to the permanent file.

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Change the `L' command so that when it prints the student list, it prints the number representing class membership immediately following the SS number (i.e. with no spaces between the two.) In making this modification, remember that the program should read in this new information and preserve it for use in the transactions.

Column 12345678901234567890123456789012345678901234567890

example:

Anderson, Harry

0099811231 This is the number representing class membership

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