pendent technique, where central node sends a binary reward to the devices, informing if the transmission was successful or if there was a collision between two or more devices. Such technique does not perform well in scenarios where the number of devices is equal to or greater than the number of available time-slots. In contrast to it, the collaborative Q-Learning method is suggested, where the reward sent to the colliding devices is the level of congestion in the time-slot. In this case, the devices learn to choose the least disputed time-slots, increasing the throughput of the system [4].

An alternative to the independent Q-Learning technique is the collaborative approach, which considers the level of congestion in the reward sent from the central node to the devices. The throughput is higher for this technique than the independent technique, however the reward needs to be sent in more than one bit and the central node needs to know the number of devices that collided in a given time-slot.

Both techniques mentioned are not fair, as the devices that randomly select the least disputed time-slots will transmit their packages more quickly, as the learning method will provide them with unique time-slots. On the other hand, devices that collide frequently will take longer to transmit all of their packets.

The Contribution of this work is to propose a Q-Learning RA technique that does not detract from the devices that select the most congested time-slots at the beginning of the transmission, as occurs in the collaborative technique proposed in [4]. The proposed distributed packet-based Q-Learning technique benefits devices that still have many packets to transmit, sending them a greater reward. The technique in [4] sends larger rewards to devices that have uniquely selected time-slots, causing some devices to end transmission very quickly, while others take longer. In general, the distributed packetbased method reduces the latency variance. Also, we have proposed an improvement in the collaborative Q-Learning technique aiming at establishing a reasonable level of congestion with a finite number of bits, and as result, reducing the header when sending the reward.

The remainder of the work is composed of the system model in Section II, the proposed distributed packetbased Q-Learning reward method in Section III; numerical results are analyzed in Section IV; the main conclusions and final remarks are presented in Section V.

II. System model

Let's consider an mMTC network, where there are N machine-type devices transmitting packets with p bits of payload to a central node. A frame is made up of K

time-slots, and the N devices select one of the slots to transmit. Each device has L packets to transmit, with only one packet being transmitted per time-slot. The loading factor is given by the ratio between the number of active devices and the number of time-slots within a frame, $\mathcal{L} = \frac{N}{K}$. The indexes for each device and each time-slot are sorted in sets $\mathcal{N} = \{1, \ldots, N\}$ and $\mathcal{K} = \{1, \ldots, K\}$, respectively. In addition, we define the set ψ_k indicating which devices have chosen the k-th time-slot. For example, if devices 2 and 5 selected the 3rd time-slot, then $\psi_3 = \{2, 5\}$.

The transmission of a packet is considered successful when only one device selects the *k*-th time-slot, *i.e* it results in cardinality one, $|\psi_k| = 1$. Otherwise, if two or more devices choose the same time-slot, $|\psi_k| > 1$, a collision occurs, and the transmission is considered a failure.

For simplicity of analysis, the effects of physical channel losses such as multipath fading and AWGN (high SNR regime) are not considered. As the focus of the work is on developing the reward sending mechanisms in Q-Learning-based RA protocols aiming to improve the learning process of the devices, we assume, as in [4], [9], that the signal from all devices arrive with the same power at the central node. The random variables are defined by the channel/slot selection in each device. In addition, central node does not apply any collision resolution method to decide which device wins. When two or more devices select the same channel to transmit, central node considers it a collision and requests that the devices retransmit the packet.

At the end of the frame, central node sends a *reward* signaling to the devices composed by b bits indicating whether the transmission was successful or not. The devices use the reward information to learn over the transmissions which are the best time-slots subset to transmit. The end of transmission occurs when all devices transmit all their packets.

To illustrate the transmission process across K = 6 time-slots, Fig. 1 depicts the RA-based network considering N = 8 devices. In this simple example, only devices 3, 4 and 7 select time-slots exclusive to them. Therefore, they are the only ones to receive a positive reward from the central node. On the other hand, the other devices collide with each other, and therefore the reward sent by the central node is negative.

III. RANDOM ACCESS WITH Q-LEARNING

Q-Learning is a type of machine learning (ML), which is model-free and it can be implemented in a distributed way and with low complexity. The advantage of using Q-Learning to solve the RA problem is that it is easily



Figure 1. Reward-based RA network with N = 8 devices and K = 6 time-slots.

implemented on thousands of mMTC devices due to its low complexity, while the devices decide in a distributed and decentralized way the best time-slots to transmit based on previous transmissions. The learning method of each device can be modeled as a Markov decision process (MDP), where the change to a future state depends on the factors: the current state, the transition probability function and the reward value [17].

The *n*-th device has a Q-value, namely $Q_{n,k}^t$, that indicates the preference to transmit in the *k*-th timeslot and step *t*. All Q-values make up a Q-table of *N* rows and *K* columns. Initially, the entire Q-table is set to zero: $Q_{n,k} = 0, \forall n \in 1, ..., N, \forall k \in 1, ..., K$. Hence, in order to transmit a packet, the device selects the timeslot with the highest Q-value from its Q-table. If there is more than one time-slot whose Q-value is the maximum, then the choice is random among these Q-values.

At the end of the frame, the central node sends a reward to each device indicating whether the transmission was successful or not in a given time-slot. Thus the Q-value in the next step of the n-th device and k-th time-slot is updated to

$$Q_{n,k}^{t+1} = Q_{n,k}^t + \alpha (R_{n,k} - Q_{n,k}^t)$$
(1)

where $R_{n,k}$ is the reward transmitted by central node, and α is the learning rate. The learning rate is a weight value in the range $\alpha \in [0; 1]$. In this work, α is assumed fixed and equal for all devices in the system.

The Q-table update, and the packet transmission are performed subsequently until each device transmits all of its packets. The reward-based RA algorithm is considered to have converged when all devices have transmitted all their packets. In the convergence process, it is defined that the total number of successes is S, the total number of failures is F and the total number of time-slots spent is T.

A. Independent Q-Learning

The independent Q-Learning technique requires that central node send only one bit (b = 1) for each device. The reward sent to the *n*-th device that chose the *k*-th time-slot is simply defined as: [4]:

$$R_{n,k}^{\text{IND}} = \begin{cases} +1, & \text{if transmission succeeds,} \\ -1, & \text{otherwise.} \end{cases}$$
(2)

Therefore, if only the *n*-th device has chosen the *k*-th slot, the transmission is successful and the reward is +1. If two or more devices choose the *k*-th slot, a collision occurs and the reward is -1 for all of them. Reward $R_{n,k}^{\text{IND}}$ is used to update the Q-table for all devices and time-slots through Eq. (1).

B. Collaborative Q-Learning

Assuming that central node is aware of the number of devices that tried to access the k-th slot, it is possible to define a congestion level C_k in slot k, given by

$$C_k = \frac{|\psi_k|}{N},\tag{3}$$

As a result, the reward sent by central node to the n-th device that chose the k-th time-slot is given by [4]

$$R_{n,k}^{\text{COL}} = \begin{cases} +1, & \text{if transmission succeeds,} \\ -\mathcal{M}_b\{C_k\}, & \text{otherwise,} \end{cases}$$
(4)

where $\mathcal{M}_b\{C_k\}$ is a quantized value of C_k based on the number of bits b available for the header, e.g., if b = 2 bits and assuming that the level of congestion varies from 0 to 1, then the reward values can be unambiguously represented by four quantized levels, $\mathcal{M}_b\{C_k\} \in \{0.25, 0.5, 0.75, 1\}.$

As C_k in this case is a real number, then the central node should transmit a quantized version of such real number, decreasing the spectral efficiency of transmission, and the devices will have to use a certain number of quantization bits b to represent this real

value. Therefore, there is a trade-off between bandwidth overhead and accuracy when quantized version (limited number of bits) is transmitted by the central node and the true value of the reward. Hence, the fixed number of bit of quantization must be selected carefully.

The advantage of the collaborative method over the independent one is that the devices learn to choose the time-slots with lower levels of congestion to transmit their packages. The disadvantage is that the central node needs to know the number of interfering devices. In addition, the reward becomes a real number and no longer a bit, as in the independent method.

C. Distributed Packet-based RA for Crowded MTC Scenarios

With the increase in the number of devices and the increase in the probability of collision in crowded mMTC mode, it becomes more difficult for central node to identify the number of interfering devices. Therefore, the advantage of the collaborative Q-learning technique in regions with high density of devices depends on an ideal non-feasible scenario. In addition, independent and collaborative Q-learning techniques are not completely fair, as a time-slot becomes unique for one device over the entire learning period, while the other devices continue to collide and expect to randomly find a suitable time-slot to finish transmitting all packets.

Therefore, this work proposes a distributed packetbased Q-Learning random access technique where the Q-table updating takes into account the number of remaining packet that each device still has to transmit in that frame. The higher this number, the greater is the respective reward, increasing the frequency of transmission attempt in that time-slot; hence, it is expected that on average all devices finish transmitting their packets at the same time.

Let's define the factor ϵ_n for each device as:

$$\epsilon_n = 1 - \frac{\ell_n}{L},\tag{5}$$

where ℓ_n is the number of remaining packets to be transmitted by the *n*-th device; hence, when the device has already transmitted a large number of packets, ϵ_n tends to 1.

In the proposed Q-learning-based RA method, the reward sent by central node to the n-th device at the k-th time-slot is defined in a same way as in the independent Q-learning method:

$$R_{n,k}^{\text{PAC}} = R_{n,k}^{\text{IND}} = \begin{cases} +1, & \text{if transmission succeeds,} \\ -1, & \text{otherwise.} \end{cases}$$
(6)

However, since the proposed method is totally distributed, the reward processing is utterly done by the devices. Hence, under this method, the Q-Table updating takes into account the number of packets that the device still has to transmit results:

$$Q_{n,k}^{t+1} = \begin{cases} Q_{n,k}^t + \alpha (R_{n,k}^{\text{PAC}} - Q_{n,k}^t), & \text{if Tx succeeds,} \\ Q_{n,k}^t + \alpha (\epsilon_n R_{n,k}^{\text{PAC}} - Q_{n,k}^t), & \text{otherwise.} \end{cases}$$

$$(7)$$

$$= \begin{cases} Q_{n,k}^{t} + \alpha(1 - Q_{n,k}^{t}), & \text{if Tx succeeds,} \\ Q_{n,k}^{t} - \alpha(\epsilon_{n} + Q_{n,k}^{t}), & \text{otherwise.} \end{cases}$$
(8)

where eq. (8) can be obtained by substituting (6) into (7).

Notice that in the distributed packet-based RA method, the central node does not need to know the number of devices that has collided in a given timeslot. Therefore, the reward to be transmitted is binary (b = 1), requiring the same infra-structure than the independent technique. In addition, among the devices that collided, devices that need to transmit more packets are privileged with a more positive reward compared to those devices with less packets remaining to be transmitted, making the technique more appropriate to attain improved throughput-complexity tradeoff when compared to collaborative and independent-like methods. The pseudo code for the proposed distributed packet-based technique is present in Algorithm 1.

Algorithm 1 Distributed Packet-Based RA Method

Initialize $Q_{n,k} = 0, \ \forall n \in \mathcal{N}, \ \forall k \in \mathcal{K}$ Initialize $c_n = 0, \forall n \in \mathcal{N}$ for n = 1 : N do if $\ell_n > 0$ then $\mathcal{C}_n = \{k \in \mathcal{K} \mid Q_{n,k} = \max_{k} \{Q_{n,k}\}\}$ Select randomly: $c_n \in \mathcal{C}_n^k$ for k = 1 : K do $T \leftarrow T + 1$ $\psi_k = \{ n \in \mathcal{N} \mid c_n = k \}$ if $|\psi_k| = 1$ then $S \leftarrow S + 1$ $R_{n,k}^{\text{PAC}} = +1, \ \forall n \in \psi_k$ $Q_{n,k} \leftarrow Q_{n,k} + \alpha(1 - Q_{n,k}), \ \forall n \in \psi_k$ $\ell_n \leftarrow \ell_n - 1, \ \forall n \in \psi_k$ else if $|\psi_k| > 1$ then $\epsilon_n = 1 - \frac{\ell_n}{L}, \ \forall n \in \psi_k$ $R_{n,k}^{\text{pac}} = -1, \ \forall n \in \psi_k$ $Q_{n,k} \leftarrow Q_{n,k} - \alpha(\epsilon_n + Q_{n,k}), \ \forall n \in \psi_k$

IV. NUMERICAL RESULTS

In this section, proposed Q-Learning RA technique is numerically validated via computer simulations, and compared with the independent and collaborative learning methods. In order to guarantee an average behavior of the number of transmissions carried out successfully, 10^4 realizations for each experiment were considered. The main simulation parameter values used are shown in Table I.

Table INUMERICAL PARAMETERS.

Parameter	Value
Monte-Carlo realizations	$N_{\rm reps} = 10,000$
Time-slots per frame	K = 400
Network Loading factor	$\mathcal{L} = \frac{N}{K} \in [0.25; \ 3.00]$
Packets per device	$L \in [50; 500]$
Learning rate	$\alpha \in [0.05; 0.5]$
Header bits (collab.)	$b \in [1; 2; 4; 8; 16]$ bits
Payload bits	$p \in [1; 2; 4; 8; \dots; 256]$ bits

An important figure of merit is the normalized throughput, defined as the ratio between the number of successful packet transmissions, S, and the corresponding number of time-slots required, T. However, as not all bits in the transmission are data from the devices, so the ratio between the payload bits and reward bits should be taken into account. Hence, the normalized throughput is defined as

$$\mathcal{T} = \left(\frac{p}{b+p}\right)\frac{S}{T} = \left(\frac{p}{b+p}\right)\frac{NL}{T}.$$
 (9)

The calculation of normalized throughput is performed after the convergence of the algorithm, when all devices transmit all their packets, and it indicates how efficiently the time-frames have being used in each RA method.

A. Number of bits of quantized collaborative reward

To find the smallest number of bits that results in a suitable accuracy in representing the actual number of the congestion level in the collaborative technique without reducing the throughput, Fig. 2 depicts the average throughput calculated as a function of the loading factor \mathcal{L} . The result shows that, within the analyzed scenario, a suitable tradeoff choice for the number of quantization bits that maximize the mean throughput in the collaborative Q-Learning technique is b = 4 bits. By deploying four bits, it is possible to attain a good level of quantization for the real number of the reward, but without reducing the throughput due to the increase in header bits; hereafter, this value was adopted in all simulations of the collaborative technique.



Figure 2. Throughput for collaborative method varying the loading factor, considering p = 64, L = 100, and $\alpha = 0.1$.

B. Normalized Throughput

In Fig. 3, the throughput is analyzed as a function of the loading factor. It is observed that the maximum throughput is obtained when $\mathcal{L} = 1$ for all techniques, because in this scenario, the frame is being used with greater efficiency, where in average there is a time-slot for each device. Hence, as expected, the throughput is lower in underloaded and overloaded scenarios, *i.e.*, $\mathcal{L} \neq 1$, where there are fewer or many devices than time-slots and is not the ideal scenario, as more and more devices could be allocated on the network to increase the spectral efficiency. In particular, we are interest in crowded MTC scenarios.



Figure 3. Normalized throughput in function of loading factor for independent, collaborative, and packet-based Q-Learning, considering p = 64, L = 100, K = 400, and $\alpha = 0.1$.

In the $\mathcal{L}~>~1$ scenario, the RA techniques start

to have a worse throughput because, when there are more devices than time-slots, the probability of collision increases substantially and unavoidably, which consequently reduces the success probability and throughput. The difference between independent and collaborative Q-Learning RA techniques stands out in this important scenario of practical interest. The collaborative technique has greater throughput because the central node indicates to the devices which time-slots have the highest congestion level, through the information sent as a reward. The devices learn to transmit in the least congested time-slots, thus reducing the probability of collision and, consequently, increasing throughput.

The performance of the packet-based technique is superior to other techniques up to $\mathcal{L} = 1.6$. From that point on, the collaborative technique becomes superior in the interval $1.6 \leq \mathcal{L} \leq 3.0$, and then the techniques converge to the same throughput value. It is expected that the collaborative technique presents a higher throughput in relation to the others in the medium-high congestion scenarios $(1.75 \leq \mathcal{L} \leq 3.0)$ because the reward sent by the central node provides more details about the level of congestion of each time-slot. However, the packet-based technique still proves to be superior to the independent one in this scenario, in addition to being less complex than the collaborative one in relation to the central node, since the reward sent is binary.

C. Asymptotic Throughput

In Fig. 4, the throughput for the three reward techniques was analyzed with the change in the number of packets that each device has to transmit, from L = 50 to L = 500 packets. For this result, we consider $\mathcal{L} = 1$, payload p = 64 bits, and learning rate $\alpha = 0.1$.

It is possible to conclude that the throughput increases with the increase in the number of packets. This is because the number of successes increases, without having a significant increase in the number of timeslots needed to transmit all packets. However, the curves begin to converge to a constant value. This indicates that, even if the number of packets increases, the time to transmit them in the same proportion is increased, which makes the throughput constant. The proposed distributed packet-based RA method reveals a superior *asymptotic normalized throughput*:

$$\mathcal{T}_{\infty}(\mathcal{L}) = \lim_{L,T \to \infty} \left(\frac{p}{b+p}\right) \frac{NL}{T},$$

resulting for the specific network loading factor: $\mathcal{T}^{_{\mathrm{PAC}}}_{\infty}(1) \approx 0.965; \quad \mathcal{T}^{_{\mathrm{IND}}}_{\infty}(1) \approx 0.940; \quad \mathcal{T}^{_{\mathrm{COL}}}_{\infty}(1) \approx 0.915$



Figure 4. Throughput as a function of the number of packets, considering loading factor $\mathcal{L} = 1$, K = 400 time-slots, p = 64 bits, and $\alpha = 0.1$.

D. Payload bits

Fig. 5 shows the result of the throughput as a function of the number of payload bits b. The numerical result indicates that when the number of payload bits is small, with a value close to the number of header bits, the throughput is low. As the number of payload bits increases, the throughput increases until it converges to a ceiling value. This convergence occurs in our configuration setup close to p = 64, and for this reason, this payload value was considered in the rest of the simulations in this work.

As the collaborative technique has a larger number of header bits (b = 4), then it depends on a larger number of payload bits to present the same throughput as the packet-based technique. For example, to achieve a normalized throughput of $T_p = 0.5$, the collaborative technique needs 16 bits of payload, while the packetbased one needs 4 bits in the analyzed scenario. The reduction in the number of payload bits can be an advantage in simplifying the process in which a bunch of devices randomly access the channel and transmitting their packets.

E. Latency

Latency in this work is defined as the total amount of time-slots T that all devices need to transmit a fixed number of packets. In Fig. 6, there is an analysis of the total number of time-slots required for the complete transmission of L = 100 packets/device according to an increasing in the loading factor of the system.

As expected, latency in terms of total time-slots required increases when the loading factor increases, as the system becomes more congested and the number



Figure 5. Normalized throughput as as function of payload bits, considering $\mathcal{L} = 1.5$, $\alpha = 0.1$, and L = 100.



Figure 6. Total number of time-slots as a function of loading factor considering L = 100, and $\alpha = 0.1$.

of collisions increases, requiring more retransmissions. The result can be analyzed in three different scenarios. For a low-medium loading factor, $\mathcal{L} \leq 1.0$, all techniques have the same latency. For slightly-crowded and crowded scenarios, *i.e.*, $1.2 \leq \mathcal{L} \leq 2.5$, the independent technique has the highest latency in relation to the others. Finally, for high-loading over-crowded scenarios, the Q-Learning packet-based RA technique approaches the latency of the independent technique, while the collaborative technique holds the lowest latency.

Hence, from Fig. 3, 4, 5, and 6, one can infer that the proposed distributed packet-based RA method attains the best throughput-latency trade-off for a wide range loading factors, $0.75 \leq \mathcal{L} \leq 2.5$, mainly in typically (over)crowded scenarios.

F. Learning Rate

Finally, the adopted value for the learning rate is justified. For that, latency was evaluated according to the learning rate, as shown in Fig. 7. The adoption of an increasing value for the learning rate negatively affects the performance of reward-based RA techniques in crowded scenarios, as the latency to achieve convergence increases. When the learning rate is high, the weight given to the reward of the central node is greater. Hence, in more congested scenarios, more negative than positive rewards can be expected. Therefore, when devices give greater weight to negative rewards, the latency of the technique increases. This behavior is observed when \mathcal{L} = 1.5, as the latency increases significantly with the increase in the learning rate. When $\mathcal{L} = 1$, this behavior is smoothed, since the increase in latency only occurs when $\alpha = 0.5$ for the collaborative and packet-based techniques.



Figure 7. Total number of time-slots as a function of learning rate considering L = 100.

V. Conclusions

Q-Learning-based random access methods for mMTC networks have been investigated in terms of throughput and latency. The numerical results and analyses have demonstrated that the proposed distributed packetbased RA method attains higher throughput combined with lower latency than the conventional independent Q-learning RA technique, even with the central node transmitting only a bit of reward for both existing techniques. In addition, the proposed distributed packetbased method conferred the best throughput-latency trade-off regarding both existing techniques for different loading factor scenarios ($0.25 \leq \mathcal{L} \leq 1.5$). Such trade-off improvement reduces the number of bits transmitted by the central node to one while distributing the processing among the devices. Finally, in highly congested machine type scenarios, *e.g.*, $\mathcal{L} \approx 3$, the throughput of the proposed technique is the same as that of the collaborative technique.

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