

Erratum to: Understanding the relationship between teachers' pedagogical beliefs and technology use in education: a systematic review of qualitative evidence

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Two wrong affiliations were attributed to the first and third authors: Jo Tondeur is not affiliated with the Department of Curriculum and Instruction, College of Education, Purdue University, West Lafayette, IN, USA; Peggy A. Ertmer is not affiliated with the Interfaculty Department for Teacher Education, Vrije Universiteit Brussel, Brussels, Belgium.

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