

Urban and Regional Economics

Department of Economics
Rutgers University
Spring, 2014

Course Information

Title: Urban and Regional Economics
Code: 01:220:330
Lecture Times: Tues./Fri. 11:30-12:50PM
Location: Campbell Hall A4 – CAC

Contact Information

Instructor: Dr. Ruby Henry
Campus Address: 301B, New Jersey Hall - CAC
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Office Hours: Tuesday 10:15am-11:15am; by Sign Up Friday 10:15am-11:15am; by appointment

Course Objective and Learning Goals

The purpose of this course is to help you understand urban phenomena using economic tools. The field of urban economics addresses a variety of issues including the existence of cities and city growth, transportation, the price of land, housing, poverty, segregation, and crime. At the end of the course you should be able to explain observations on urban growth by critiquing the theoretical propositions and empirical findings you study.

Prerequisites

All students should have taken 01:220:320 (or 203). In addition, all students should have taken 220:322. All students should have a good command of the material taught in these courses. You should review this material at the beginning of the course.

Text

There is no textbook for this course.

Lecture Topics

The following is a list of lecture topics. This is the guide for your reading.

1. 1/21/14 - Glaeser, Edward L., "Are Cities Dying?" *Journal of Economic Perspectives* 12(1998): 139-160.
<http://www.csus.edu/indiv/c/chalmersk/ECON180FA08/GlaeserDyingCities.pdf>
2. 1/24/14 - Quigley, John M., "Urban Diversity and Economic Growth," *Journal of Economic Perspectives* 12 (1998): 127-138.
http://urbanpolicy.berkeley.edu/pdf/quigley_urbandiversity.pdf
3. 1/31/14 - Mieszkowski, Peter, and Edwin S. Mills. *The Causes of Metropolitan Suburbanization*, *Journal of Economic Perspectives* 7(1993): 135-147.
www.earlham.edu/~jond/Urban/MillsSuburbanization.pdf
4. 2/4/14 - Boarnet, Marlon G., and William T. Bogart. *Enterprise Zones and Employment: Evidence from New Jersey*, *Journal of Urban Economics* 40 (1996):198-215.
You must login from the Rutgers network to access this article:
http://pdn.sciencedirect.com/science?_ob=MiamiImageURL&_cid=272609&_user=526750&_pii=S0094119096900297&_check=y&_origin=search&_zone=rslt_list_item&_coverDate=1996-09-30&wchp=dGLbVlV-zSkWz&md5=44261cc315931a444f4f0e147542c02f/1-s2.0-S0094119096900297-main.pdf
5. 2/7/14 - Boarnet, Marlon G., and William T. Bogart. *Enterprise Zones and Employment: Evidence from New Jersey*, *Journal of Urban Economics* 40 (1996):198-215.
6. 2/11/14 - Exam 1: Lectures 1-5
7. 2/14/14 - Glaeser, Edward, Matthew Kahn, and Jordan Rappaport, "Why Do the Poor Live in Cities?" NBER Working Paper (April 2000), Cambridge, MA: NBER.
<http://dash.harvard.edu/handle/1/2958224>
8. 2/18/14 - Glaeser, Edward, Matthew Kahn, and Jordan Rappaport, "Why Do the Poor Live in Cities?" NBER Working Paper (April 2000), Cambridge, MA: NBER.
9. 2/21/14 - Cutler, David, Edward Glaeser, and Jacob Vigdor, "The Rise and Decline of the American Ghetto," *Journal of Political Economy* June 1999
http://dash.harvard.edu/bitstream/handle/1/2770033/Cutler_RiseandFall.pdf?sequence=4
10. 2/25/14 - Cutler, David, Edward Glaeser, and Jacob Vigdor, "The Rise and Decline of the American Ghetto," *Journal of Political Economy* June 1999

11. 2/28/14 - Edward L. Glaeser, Joseph Gyourko, and Raven Saks. 2005. "Why is Manhattan so Expensive? Regulation and the Rise of Housing Prices," *Journal of Law and Economics*, 48, 331-370.
<http://www.economics.harvard.edu/faculty/glaeser/files/Manhattan.pdf>
12. 3/4/14 - Edward L. Glaeser, Joseph Gyourko, and Raven Saks. 2005. "Why is Manhattan so Expensive? Regulation and the Rise of Housing Prices," *Journal of Law and Economics*, 48, 331-370.
13. 3/7/14 - Edward L. Glaeser, Joseph Gyourko, 2005. "Urban decline and durable housing." *Journal of Political Economy*, 113, 345–375.
http://www.economics.harvard.edu/faculty/glaeser/files/Urban_Decline_Gyourko_Glaeser.pdf
14. 3/11/14 - Edward L. Glaeser, Joseph Gyourko, 2005. "Urban decline and durable housing." *Journal of Political Economy*, 113, 345–375.
15. 3/14/14 - Exam 2
16. 3/25/14 - Inequality and Violent Crime. Pablo Fajnzylber, Daniel Lederman, Norman Loayza. *Journal of Law and Economics*, Vol. 45, No. 1 (April 2002), pp.1-39
You must be logged into Rutgers network, click "Accept" JSTOR terms:
<http://www.jstor.org/stable/pdfplus/10.1086/338347.pdf>
17. 3/28/14 - Inequality and Violent Crime. Pablo Fajnzylber, Daniel Lederman, Norman Loayza. *Journal of Law and Economics*, Vol. 45, No. 1 (April 2002), pp.1-39
18. 4/1/14 - Henry, Ruby. "How Does Racism Affect a Migrants Choice of City?" IZA Discussion Papers 4349
19. 4/4/14 - Henry, Ruby. "How Does Racism Affect a Migrants Choice of City?" IZA Discussion Papers 4349
20. 4/8/14 - Ihlanfeldt & Turner. "Externality effects of small-scale hazardous waste sites " *Journal of Environmental Economics and Management*. 2004.
<http://www.sciencedirect.com/science/article/pii/S0095069603000706>
21. 4/11/14 -Ihlanfeldt & Turner. "Externality effects of small-scale hazardous waste sites " *Journal of Environmental Economics and Management*. 2004.
22. 4/15/14 - Scarpa, Willis & Garrod: " Estimating Benefits for Effective Enforcement of Speed Reduction from Dichotomous Choice CV: the case of rural trunk roads ". *Environmental & Resource Economics*. 2001
23. 4/18/14 - Exam 3
24. 4/22/14 - Advances in Urban Economics: Dual Earners, Labour Markets, and Housing Demand

25. 4/25/14 - Advances in Urban Economics: Dual Earners, Labour Markets, and Housing Demand
26. 4/29/14 - Advances in Urban Economics: Cities and Business
27. 5/2/14 - Advances in Urban Economics: Cities and Business

NOTE: I reserve the right to add or subtract topics as the course develops. Not all topics will be covered in the same detail. Time constraints may cause some topics to be omitted. Unless otherwise notified, students are responsible for all the topics noted in the lecture outline.

Office Hours

Walk-in Office hours are Tuesdays 10:15am-11:15am in 301B New Jersey Hall. Friday office hours require using the Sign Up tool on the Sakai course website and are 10:15am-11:15am in 301B New Jersey Hall. NJ Hall is located at 75 Hamilton Street.

Course Assessment and Grading Policy

Final Grades will be based on quizzes and exams:

Assessment	Weight	Material
Quizzes	25%	Reading and Class Discussion
Exam 1	20%	Lectures 1-5
Exam 2	25%	Lectures 7-14
Exam 3	30%	Lectures 16-24

Quizzes: All readings have an associated quiz which must be completed by the day following the last lecture on the article. They are administered on Sakai. It is your responsibility to ensure you have uninterrupted internet access and that you complete the quizzes by the deadline. Quizzes will automatically be retracted from the website after the deadline and cannot be taken late. All quizzes count – no quizzes are dropped.

Absences: Students are expected to attend all classes. If you know in advance that you will be absent from a class, please use the Rutgers Self-Reporting Absence Application which is found here: <https://sims.rutgers.edu/ssra/>. An email is automatically sent to me. Reporting your absence helps me to plan accordingly, but it does not relieve you of your course responsibilities. The website also lists the University approved reasons for missing class e.g. a religious holiday.

If you are not in class the day of an exam, you will receive a zero grade for that exam.

There are no extra-credit assignments.

Finally, any student cheating during an exam will receive an F for this course and will be reported to the appropriate officer of the student's college. There will be no warnings. The following are some of the actions which are cheating:

1. Taking unauthorized materials into an examination.
2. Improperly obtaining prior knowledge of an examination paper and using that knowledge in the examination.

Exam Dates

Date	Event
February 11, 2014	Exam 1
March 14, 2014	Exam 2
April 18, 2014	Exam 3

Final Comments

1. It is expected that all students will attend lectures, be up to date with their readings and be prepared to participate fully in class. Please ask questions in class or in office hours if you have any problems or misunderstandings. Do not wait until just before an exam to ask questions.